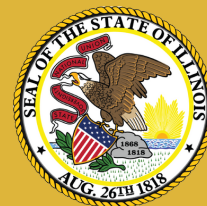


EXHIBIT 13

2020 Annual Report

Darren Reisberg
Chair

Dr. Carmen I. Ayala
State Superintendent of Education



Illinois
State Board of
Education

STATE BOARD OF EDUCATION



Dr. Carmen I. Ayala
State Superintendent
of Education



Darren Reisberg
Chair
Chicago



**Dr. Donna
Simpson Leak**
Vice-Chair
Flossmoor



**Dr. Cristina
Pacione-Zayas**
Secretary
Chicago
(Feb. 2019 - Dec. 2020)

The State Board of Education consists of nine members who are appointed by the Governor with the consent of the Senate.

Board members serve four-year terms, with membership limited to two consecutive terms.

The Board appoints the State Superintendent of Education, who may be recommended by the Governor.



Susan Morrison
Chair of the Education
Policy Planning Committee
Carlinville



Jane Quinlan
Chair of the Finance and
Audit Committee
Champaign



Dr. Christine Benson
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Cynthia Latimer
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(Feb. 2019 - Jun. 2020)



Dr. David Lett
Springfield



Jacqueline Robbins
Batavia



Illinois State Board of Education

2020 ANNUAL REPORT

ISBE's Internal Communications Department
January 2021



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Darren Reisberg
Chair of the Board

Dr. Carmen I. Ayala
State Superintendent of Education

January 2021

To all residents of Illinois:

This past year has been unlike any in recent history. It has been marked by a global public health crisis, massive public demonstrations, and a presidential election that drew the largest turnout in a century. Whether receiving their education inside a school building or remotely, our students have certainly spent the year learning lessons about science, civics, and resilience.

In March, the global COVID-19 pandemic forced Illinois to shift suddenly to remote learning for all students. This adjustment exposed the digital divide as a stark reality. While school districts could return to in-person learning when the new school year began in the fall (following strict health and safety requirements), ISBE worked to ensure that all schools had the technology to continue to provide a remote learning option. Bolstered by more than \$600 million in federal funds, we made significant investments in expanding access to computers, tablets, and internet connection devices, progressing in our goal of equipping all students with the tools needed to engage meaningfully in synchronous learning from home.

Hardware was only one of the challenges confronting Illinois educators. The pandemic affected almost every aspect of education — from supplying personal protective equipment for staff, to ensuring access to meals for students, to counting attendance, to bolstering mental health supports, to deciding what learning standards to prioritize. ISBE worked closely with the Illinois Department of Public Health to lead schools safely through each phase of mitigation and recovery and engaged diverse advisory groups made up of seasoned educators to help schools navigate this uncharted terrain.

One bright spot in the year occurred in May, when our state plan for career and technical education (CTE) received federal approval. Illinois was one of the first six states in the nation to get the green light from the U.S. Department of Education. This plan, which focuses on equity and inclusion, raises the bar for CTE in Illinois and sets up students for success in the post-pandemic economy. It even includes a New Education Career Pathway to jumpstart secondary students into careers in teaching. Governor JB Pritzker's fiscal year 2020 budget included the first increase in state funding for CTE in five years, and his FY 2021 budget maintained this higher level of funding to fuel advances in college and career readiness.

Responding to the COVID-19 pandemic has been an exercise in equity and how to truly make decisions in the best interests of students. Informed by this experience, we finalized the agency's new strategic plan. The plan provides a roadmap for Illinois public schools through 2023 and defines the steps the agency will take to offer all Illinois students safe and engaging schools, excellent teachers, and equitable learning opportunities. The priorities outlined in the plan are framed around three overarching goals, all underpinned by equity:

- **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

- **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide all students with the education that meets their needs.

The strategic plan also incorporates a stand-alone Diversity, Equity, and Inclusion Plan designed to help us live up to the promise made in our equity statement -- to ensure that "all policies, programs, and practices affirm the strengths that each and every child brings within their diverse backgrounds and life experiences and by delivering the comprehensive supports, programs, and educational opportunities they need to succeed."

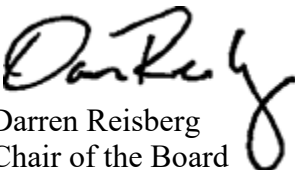
The Diversity, Equity, and Inclusion Plan introduces new tools to guide our internal decision-making and improve our external supports for schools. The six goals in the plan are:

1. We will create an equity impact analysis tool by June 30, 2021, that will be used to guide all agency decisions.
2. We will use a data-based Equity Journey Continuum to publicly indicate on each district's 2022 Report Card where they are on their equity journey.
3. Our agency will put a specific diverse staff recruitment plan in place so that our staff will reflect the demographics of Illinois' student population.
4. We will expand assessment literacy through the implementation of training modules focused on addressing achievement gaps.
5. We will develop and implement Resource Allocation Reviews to assist school districts in evaluating resource allocations to decrease achievement gaps.

This year has been one for the history books — literally. As we write this letter, we are still in the midst of the pandemic, keeping the health and safety of our students and educators as our North Star and doing everything possible to promote deep and meaningful learning. Our future looks bright because we have seen firsthand how our educators, students, and communities have stepped up to the challenges we have faced. This gives us faith.

Our schools teach social and emotional skills for this very reason -- so when life throws unpredictable events our way, we have the courage, adaptability, and compassion to keep aiming toward our goals.

Sincerely,


Darren Reisberg
Chair of the Board



Dr. Carmen I. Ayala
State Superintendent of Education

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Illinois Teacher of the Year



Eric Combs, a band instructor at Richland County Middle School in Richland County Community Unit School District 1, is the 2020 Illinois Teacher of the Year. Combs was announced as last year's top educator during the 45th annual Those Who Excel/Illinois Teacher of the Year banquet in Normal on Oct. 19, 2019.

Combs represented Illinois in the National Teacher of the Year competition and represented Illinois at the Council of Chief State School Officers National Teacher of the Year Induction in Palo Alto, Calif., in February 2020.

Combs' approach to teaching is dedicated to the individualized success of his students. He has developed instructional plans tailored to maximize each student's abilities so they can proceed through the program at their own pace. He also has developed his own spreadsheets to facilitate tracking of individual student progress and encourages his students to practice only when they want, as opposed to forcing a prescribed amount of time. He has also been seen handing out free instruments to students who may be interested in band, but don't have the resources to participate. His approach to teaching, coupled with the way he assists other band educators in developing their own curricula, is helping Eric meet his goal of advancing the profession beyond where it was when he first started.

Combs knew from an early age that he wanted to be a band instructor. As a self-proclaimed "shy kid," he found music to be a way to express himself, with his saxophone being his "voice." Combs went on after high school to earn both bachelor's and master's degrees in music education from Eastern Illinois University. He then came back to Olney and began his career teaching in the very same classroom where he had taken classes. In fact, his teacher had prophesized to Combs and his classmates that they would be old enough to replace him upon his retirement. Sure enough, that is what happened when Combs returned to the school as a teacher.

Chair of the Board Darren Reisberg named Justin Johnson as the 2021 Illinois Teacher of the Year during the October 2020 Board meeting. Johnson is a band instructor at Niles West High School in Niles Township Community High Schools District 219 in Skokie.

2020 Condition of Education

Budget

The fiscal year 2021 general funds budget for preK-12 education was \$8.9 billion, of which \$7.2 billion was appropriated for Evidence-Based Funding (EBF). The Illinois State Board of Education's FY 2021 general funds budget was basically level-funded compared to FY 2020 due to the COVID-19 pandemic, which resulted in a decline in state revenues.

FY 2021 marked the fourth year of implementation of EBF. The enactment of EBF comprehensively changed the way that school districts receive the bulk of state funds. EBF sends more resources to Illinois' least well-funded students. The formula calculates a unique Adequacy Target for each school district that is based on 34 cost factors, such as technology, instructional coaches, counselors, and class sizes, that support student learning. The formula compares each district's current state and local resources to its Adequacy Target to produce a Percentage of Adequacy that describes the districts' financial capacity to meet expectations.

Enacted FY 2021 EBF appropriations provided sufficient funding to maintain each district's Base Funding Minimum level, equal to the funding it received in FY 2020; however, there were no funds available for tier distribution, which is the portion of the formula that sends additional appropriations primarily to the least well-funded districts. Eight out of every 10 students in Illinois still attend schools funded at less than 90 percent of adequacy. The range of adequacy for Illinois districts after FY 2021 funding is distributed will be 53 to 271 percent, which illustrates the extent of the funding inequity that still exists.

Public Act 100-0465 provides a goal for the state to reach full funding of the formula by June 30, 2027. The projected total investment needed to bring all districts to at least 90 percent adequacy is \$4.8 billion -- or an annual increase of \$799 million over the next six fiscal years -- to meet statutory obligations. This projection is updated on an annual basis, and future funding projections are affected by changes to student enrollment, student demographics, local resources, recalibration of the cost factors, and any changes enacted through the legislative process. ISBE continues to review and implement the state's historic funding reform and recommend recalibration and other modifications to EBF to meet the needs of all students in Illinois.

Student Demographics

The 2020 Illinois Report Card showed that Illinois continues to have a racially and linguistically diverse student population. Students of color comprise a majority of Illinois' students (52.5 percent). Illinois also added more than 2,000 teachers to its workforce, maintained teacher retention at 86 percent, and made modest increases in teacher diversity with greater proportions of Hispanic and Asian teachers. The percentage of teachers who are teachers of color was slightly higher at 17.7 percent, up from 15.3 percent in the 2018-19 school year.

The percentage of students identified as English Learners continued to increase this year, from 12.1 percent in the 2018-19 school year to 12.5 percent in the 2019-20 school year. The number of students with Individualized Education Programs decreased 15.5 percent in 2018-19 to 15 percent in 2019-20.

Overall student enrollment in Illinois public schools continues to decline, mirroring the state's population trend. Student enrollment totaled 1,957,018 in the 2019-20 school year.

Approximately half of all public school students in Illinois in the 2019-20 school year (48.5 percent) qualify as low income, compared to 39 percent just 15 years ago. Students qualify as low income if they are in families receiving public aid, live in temporary housing, or are eligible for free or reduced-price meals.

The average class size in 2019-20 decreased slightly to 21.8 students per class.

Learning Outcomes

The COVID-19 pandemic has affected almost every aspect of education in Illinois – temporarily in some ways and lasting in others. ISBE's new strategic plan provides a roadmap for Illinois public schools through 2023 and defines the steps the agency will take to provide each and every child in our state with safe and engaging schools, excellent teachers, and equitable learning opportunities.

ISBE began implementing strategies throughout 2020 that are focused on three overarching goals, all of which are underpinned by equity:

- **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

ISBE did not administer spring assessments due to COVID-19, so annual accountability designations remained the same in 2020 as in 2019. However, the names of the "Lowest-Performing" and "Underperforming" designations were changed to "Comprehensive" and "Targeted," respectively, to indicate the level of support a school will receive through IL-EMPOWER, which is ISBE's system of support. Each school receives a summative designation based on multiple measures of performance. Schools with the greatest needs will continue to receive additional federal funding and other state supports through the IL-EMPOWER.

ISBE enhanced the IL-EMPOWER system based on an independent evaluation and the voices of district and school staff and ISBE school support coordinators. IL-EMPOWER invests in adults as learners, improves a school's organizational capacity, aligns resources to school improvement, and creates a culture and systems to support postsecondary success. In perhaps the most notable shift, ISBE removed the requirement that schools allocate any of their School Improvement Grant funding to working with Learning Partners and added state-funded Primary Partners that will provide services to Comprehensive Schools based on each school's needs assessment, accountability data, and quarterly reports. Comprehensive and Targeted Schools will transition to the enhanced IL-EMPOWER framework over the course of the 2020-21 school year.

Student Performance and Achievement

Illinois' students and educators charted historic gains in college and career courses, despite the disruption to the school year caused by the COVID-19 pandemic. The 2020 state-level Illinois Report Card data showed continued growth and higher-than-ever participation in college and career preparation courses.

More than 8,000 additional high school students took career and technical education, dual credit, Advanced Placement (AP), and International Baccalaureate courses in the 2019-20 school year, compared to the prior year. The Class of 2020 also took over 14,500 more AP Exams during high school than the Class of 2019 and achieved a 70 percent pass rate – two percentage points higher than the Class of 2019.

Career and technical education programs enrolled 286,237 students in 2020 – an increase of nearly 9,000 students since 2017. ISBE's [state plan](#) for career and technical education will drive further increases in access to college and career preparation courses for historically underrepresented students.

The 2020 Illinois Report Card also marked the fifth consecutive year that the percentage of students needing to enroll in remedial courses at Illinois' community colleges has declined. Illinois lawmakers enacted the Postsecondary and Workforce Readiness Act in 2016 to strengthen pathways from eighth grade all the way through high school and onto college and career. The transitional math component of this law went into effect as an opt-in alternative for districts in the 2018-19 school year. Passing a transitional math course as a high school senior gives that student guaranteed placement into credit-bearing college math courses – with no need to take a placement test. Every student in grade 12 will have the opportunity to take at least one transitional math course beginning no later than the 2021-22 school year.

The COVID-19 pandemic made most other student data from the 2019-20 school year either unavailable or unable to support year-to-year comparisons, including:

- **Assessments:** Illinois received a federal waiver and did not administer state assessments that are normally required by the federal government in math, English language arts, and science; therefore, 2020 assessment data is not available.

- **Attendance:** Illinois schools had to shift to remote learning in the spring without standardized methods of recording remote attendance; therefore, 2019-20 student and teacher attendance data cannot be compared to prior years.
- **Culture and climate survey:** Illinois received a federal waiver and did not complete the administration of the culture and climate survey that is normally required by the federal government; therefore, 2019-20 culture and climate survey data is not available.
- **Graduation rates:** Executive Order 2020-31 amended state graduation requirements for students expecting to graduate in spring 2020; therefore, 2020 graduation rates cannot be compared to prior years.
- **Ninth-graders on track:** ISBE strongly encouraged Illinois schools to amend normal grading policies in spring 2020; therefore, 2020 ninth-graders on track metrics cannot be compared to prior years.

ISBE is partnering with the Regional Educational Laboratory Midwest to collect and analyze local standardized assessment data from participating school districts in order to evaluate how student learning changed during COVID-19. ISBE will issue a state-level report in early 2021.



Illinois State Board of Education

2020 Annual Report

Demographic, Financial, and Statistical Data

STATE, LOCAL, AND FEDERAL RESOURCES
State, Local, and Federal Resources
For Elementary and Secondary Education
(Dollars in Millions)
(105 ILCS 5/2-3.11)

Year	State		Local		Federal		Total
	\$	%	\$	%	\$	%	\$
2019-20	14,168.2	37.5%	19,299.3	51.1%	4,300.6	11.4%	37,768.1
2018-19	13,294.0	37.7%	18,310.2	51.9%	3,656.5	10.4%	35,260.7
2017-18	12,509.9	36.7%	17,942.0	52.6%	3,654.6	10.7%	34,106.5
2016-17	11,670.4	35.6%	17,552.8	53.5%	3,602.6	11.0%	32,825.8
2015-16	10,881.5	34.8%	17,271.2	55.2%	3,149.1	10.1%	31,301.8
2014-15	10,438.6	34.6%	16,793.7	55.6%	2,976.5	9.9%	30,208.8
2013-14	10,305.2	34.5%	16,560.4	55.4%	3,007.4	10.1%	29,873.0
2012-13	9,411.6	33.1%	16,075.6	56.5%	2,976.7	10.5%	28,463.9
2011-12	9,315.8	32.4%	15,815.4	55.1%	3,580.8	12.5%	28,712.0
2010-11	7,568.2	28.0%	15,344.1	56.7%	4,127.2	15.3%	27,039.5
2009-10	8,613.0	31.6%	15,037.0	55.1%	3,637.4	13.3%	27,287.5
2008-09	9,105.7	34.5%	14,488.5	54.9%	2,773.7	10.5%	26,367.9
2007-08	8,519.6	34.6%	13,903.7	56.5%	2,165.7	8.8%	24,589.0
2006-07	7,492.1	33.1%	12,982.2	57.3%	2,174.1	9.6%	22,648.4
2005-06	6,903.1	32.4%	12,226.1	57.4%	2,163.1	10.2%	21,292.4
2004-05	6,922.0	33.6%	11,456.7	55.6%	2,219.3	10.8%	20,598.0
2003-04	7,223.2	35.9%	10,805.3	53.8%	2,073.8	10.3%	20,102.3
2002-03	6,812.8	35.9%	10,226.2	53.8%	1,952.1	10.3%	18,991.1
2001-02	6,296.1	35.7%	9,724.0	55.1%	1,623.0	9.2%	17,643.1
2000-01	6,441.0	37.3%	9,331.6	54.1%	1,482.0	8.6%	17,254.6
1999-00	5,932.0	36.7%	8,907.0	55.1%	1,328.1	8.2%	16,167.0

Notes:

- Fiscal years and school years start July 1 and end June 30. Tax years start Jan. 1 and end Dec. 31. The state and federal funds shown are based on fiscal years while local funds are based on tax (calendar) years. For example, the 2019-20 year includes actual state and federal appropriations for state fiscal year 2020 and local revenues accruing to school districts from the 2018 tax year. The 2018 property taxes are payable to the districts in calendar year 2019, usually after July 1.
- Local includes local original property tax revenues as estimated by the total property tax extension of districts and Corporate Personal Property Replacement Funds. Not included as local revenue are proceeds from investment income, income from school food services, and revenue generated through fees and assessments.
- State includes appropriated amount, including original appropriations, supplementals, and teachers' retirement contributions (does not include employer contributions).
- FY 2009 federal sources include \$1.5 billion in federal funds received through the American Recovery and Reinvestment Act.
- State and federal data for FY 2000 through FY 2020 is from Illinois Office of the Comptroller (IOC).
- Amounts and percentages may not sum to totals due to rounding.

Elementary and Secondary School Income from Local Sources
(Dollars in Millions)
(105 ILCS 5/2-3.11)

Tax Year	Calendar Year Collected	Property Tax Revenue ^a	CPP Replacement Fund ^b	Total Regular Revenue
2018	2019	18,491.2	808.2	19,299.3
2017	2018	17,660.1	650.1	18,310.2
2016	2017	17,226.9	715.1	17,942.0
2015	2016	16,870.7	677.1	17,547.9
2014	2015	16,507.0	764.2	17,271.2
2013	2014	16,077.0	716.7	16,793.7
2012	2013	15,864.1	696.3	16,560.4
2011	2012	15,447.6	628.0	16,075.6
2010	2011	15,188.5	626.9	15,815.4
2009	2010	14,632.6	711.4	15,344.0
2008	2009	14,377.2	659.8	15,037.0
2007	2008	13,706.4	782.1	14,488.5
2006	2007	13,109.8	793.9	13,903.7
2005	2006	12,310.9	671.3	12,982.2
2004	2005	11,600.7	625.4	12,226.1
2003	2004	11,001.7	455.0	11,456.7
2002	2003	10,398.8	406.5	10,805.3
2001	2002	9,823.8	402.4	10,226.2
2000	2001	9,220.2	503.8	9,724.0
1999	2000	8,775.2	556.4	9,331.6
1998	1999	8,405.7	501.3	8,907.0

^a Revenue is the product of multiplying total tax rates by Original Equalized Assessed Valuation amounts.

^b CPP Replacement Tax Revenue represents Corporate Personal Property Replacement Tax revenue distributed to school districts during a calendar year.

**Net Lottery Proceeds
Compared to Total Appropriations to ISBE
(Dollars in Millions)
(105 ILCS 5/2-3.11)**

Fiscal Year	Total State Appropriations ^a	Net Lottery Proceeds ^b	
		Amount	% of Total
2020	\$14,168.2	\$630.4	4.4%
2019	\$13,294.0	\$731.1	5.5%
2018	\$12,509.9	\$718.8	5.7%
2017	\$11,670.4	\$720.3	6.2%
2016	\$10,881.5	\$676.9	6.2%
2015	\$10,438.6	\$678.6	6.5%
2014	\$10,305.2	\$668.1	6.5%
2013	\$9,411.6	\$655.6	7.0%
2012	\$9,315.2	\$639.9	6.9%
2011	\$7,568.2	\$631.9	8.3%
2010	\$8,613.0	\$625.0	7.3%
2009	\$9,105.7	\$625.0	6.9%
2008	\$8,519.6	\$657.0	7.7%
2007	\$7,492.1	\$622.4	8.3%
2006	\$6,903.1	\$670.5	9.7%
2005	\$6,922.0	\$614.0	8.9%
2004	\$7,223.2	\$570.1	7.9%
2003	\$6,815.8	\$540.3	7.9%
2002	\$6,296.1	\$555.1	8.8%
2001	\$6,441.0	\$501.0	7.8%
2000	\$5,932.0	\$515.3	8.7%

^a General Funds include retirement contributions and supplemental appropriations.

^b Net Lottery Proceeds stated above reflect transfers to the Common School Fund and are provided by the Commission on Government Forecasting and Accountability in the *Wagering in Illinois 2020 Update* and sources from the Illinois Lottery and Illinois Office of the Comptroller.

Notes:

- Net Lottery Proceeds have been deposited into the Common School Fund since FY 1985.
- Starting March 1, 2010, annual transfers to the Common School Fund are equal to the amount transferred in FY 2009, adjusted for inflation. Any additional net revenue is deposited in the Capital Projects Fund.

State Revenues by Source
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS REVENUE BY SOURCE	FY 2020 *		FY 2021 (est.)**	
Income Taxes (Gross)	\$24,257	28.8%	\$22,615	28.2%
Sales Taxes (Gross)	9,937	11.8%	10,218	12.7%
Federal Aid	25,410	30.2%	22,571	28.1%
Public Utility	1,347	1.6%	1,592	2.0%
State Lottery (Net)	1,164	1.4%	1,399	1.7%
All other Sources/Transfers	<u>21,901</u>	26.1%	<u>21,821</u>	27.2%
Total	84,016	100.0%	80,216	100.0%

*Source: FY 2020 IOC Traditional Budgetary Report (p.14) and does not include bond proceeds or short-term borrowing.

**Source: Illinois State Budget Fiscal Year 2021 (p. 113).

GENERAL FUNDS BY SOURCE	FY 2020 *		FY 2021 (est.)	
Income Taxes (Gross)	\$24,253	54.8%	\$24,117	51.3%
Sales Taxes (Gross)	8,691	19.6%	7,819	16.6%
Federal Aid	3,551	8.0%	3,684	7.8%
Public Utility	831	1.9%	828	1.8%
State Lottery (Net)	630	1.4%	636	1.4%
All other Sources/Transfers	6,301	14.2%	9,920	21.1%
Total	44,257	100.0%	47,004	100.0%

Source: Commission on Government Forecasting and Accountability FY 2021 Budget Summary published July 31, 2020.

Amounts and percentages may not sum to totals due to rounding.

Income and Sales Taxes represent gross amounts not reduced for distributions to other funds.

Appropriations by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS BY SOURCE	FY 2020		FY 2021 (est.)	
Elementary & Secondary Education	\$18,469	20.3%	\$18,796	18.9%
Higher Education	4,309	4.7%	4,455	4.5%
Human Services	37,777	41.5%	43,196	43.3%
Public Safety	4,875	5.4%	5,548	5.6%
Environmental & Business Regulation	1,329	1.5%	1,481	1.5%
Economic Development & Infrastructure	6,370	7.0%	6,866	6.9%
Governmental Services & Elected Officials	17,818	19.6%	19,339	19.4%
Total	\$90,948	100.0%	\$99,681	100.0%

GENERAL FUNDS BY SOURCE	FY 2020		FY 2021 (est.)	
Elementary & Secondary Education	\$14,098	36.0%	\$14,447	36.0%
Higher Education	3,587	9.2%	3,728	9.3%
Human Services	14,331	36.6%	14,947	37.3%
Public Safety	2,017	5.2%	2,021	5.0%
Environmental & Business Regulation	54	0.1%	55	0.1%
Economic Development & Infrastructure	107	0.3%	121	0.3%
Governmental Services & Elected Officials	4,919	12.6%	4,778	11.9%
Total	\$39,113	100.0%	\$40,096	100.0%

Source: Governor's Office of Management and Budget Website; Table IA – FY 2020 Final Appropriations and FY 2021 Enacted Appropriations

Amounts and percentages may not sum to totals due to rounding.

Expenditures by Major Purpose
(Dollars in Millions)
(105 ILCS 5/2-3.11)

ALL FUNDS BY SOURCE	FY 2020		FY 2021 (est.)	
Elementary & Secondary Education	11,175	13.3%	18,796	18.9%
Higher Education	2,202	2.6%	4,455	4.5%
Human Services	32,654	38.9%	43,196	43.3%
Public Safety	2,606	3.1%	5,548	5.6%
Environmental & Business Regulation	1,327	1.6%	1,481	1.5%
Economic Development & Infrastructure	6,921	8.2%	6,866	6.9%
Governmental Services & Elected Officials	27,141	32.3%	19,339	19.4%
Total	\$84,025	100.0%	\$99.681	100.0%

GENERAL FUNDS BY SOURCE	FY 2020		FY 2021 (est.)	
Elementary & Secondary Education	3,042	21.2%	14,447	36.6%
Higher Education	996	6.9%	3,728	9.3%
Human Services	4,533	31.6%	14,947	37.3%
Public Safety	597	4.2%	2,021	5.0%
Environmental & Business Regulation	20	0.1%	55	0.1%
Economic Development & Infrastructure	21	0.1%	121	0.3%
Governmental Services & Elected Officials	5,132	35.8%	4,778	11.9%
Total	\$14,340	100.0%	\$40,096	100.0%

State-Mandated Categorical Grant Programs(Dollars in Thousands)
(105 ILCS 5/2-3.104)

Appropriations								
Program Name	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Sp Ed Personnel	440,200.0	439,061.8	430,588.8	440,114.6	442,400.0	0.0	0.0	0.0
Sp Ed Funding for Children	314,196.1	303,091.7	296,113.0	303,829.7	303,829.7	0.0	0.0	0.0
Sp Ed Private Tuition	206,843.3	218,947.7	225,013.1	233,000.0	233,000.0	135,265.5	135,265.5	152,320.0
Sp Ed Summer School	10,100.0	10,100.0	10,100.0	11,700.0	11,700.0	0.0	0.0	0.0
Sp Ed Transportation	440,500.0	440,500.0	440,363.8	452,785.4	450,500.0	387,682.6	387,682.6	387,682.6
Reg/Voc Transportation	205,808.9	206,947.1	201,178.2	205,808.9	205,808.9	262,909.8	262,909.8	289,200.8
Ill Free Lunch/Breakfast	14,300.0	14,300.0	9,000.0	9,000.0	9,000.0	9,000.0	9,000.0	9,000.0
Sp Ed Orphanage	111,000.0	105,000.0	92,862.5	95,000.0	103,472.5	73,477.6	73,000.0	91,700.0
Reg Ed Orphanage	13,000.0	12,000.0	11,730.0	11,500.0	21,500.0	17,000.0	13,600.0	10,100.0
Totals	1,755,948.3	1,749,948.3	1,716,949.4	1,762,738.6	1,781,211.1	885,335.5	881,457.9	940,003.4
Percentage Growth	-1.44%	-0.34%	-1.89%	2.67%	1.05%	-50.30%	-0.44%	6.64%

100% Claims including Chicago 299 (No Audit Adjustments): Reimbursement Programs

Appropriation Year	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
School Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Sp Ed Personnel	440,282.4	441,525.2	439,932.1	442,512.2	443,361.7	0.0	0.0	0.0
Sp Ed Funding for Children	314,196.1	303,091.7	302,928.9	303,829.7	303,829.7	0.0	0.0	0.0
Sp Ed Private Tuition	216,782.0	226,181.2	231,983.4	240,693.8	238,404.1	149,525.5	168,709.0	191,438.9
Sp Ed Summer School	10,270.7	11,151.9	11,617.4	12,756.2	12,348.2	0.0	0.0	0.0
Sp Ed Transportation	440,149.6	449,057.4	454,828.6	464,444.6	480,617.0	427,121.0	453,408.6	469,663.1
Reg/Voc Transportation	320,773.0	329,858.8	340,649.5	351,110.9	343,981.0	341,295.0	358,456.9	373,219.7

Appropriation Year	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Ill Free Lunch/Breakfast	38,000.9	39,432.9	42,744.4	41,734.8	41,369.5	30,127.5	29,415.1	21,132.8
Sp Ed Orphanage	103,488.0	99,706.6	96,128.6	96,075.6	93,163.1	73,244.8	79,309.4	85,521.4
Reg Ed Orphanage	11,575.3	11,166.4	14,133.5	14,551.9	12,401.8	9,895.3	9,574.0	9,761.2

Pro-Ration Reimburse %	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Sp Ed Personnel	100%	100%	98%	100%	100%	0%	0%	0%
Sp Ed Funding for Children	100%	100%	98%	100%	99%	0%	0%	0%
Sp Ed Private Tuition	91%	94%	94%	94%	96%	90%	80%	80%
Sp Ed Summer School	96%	81%	75%	84%	89%	0%	0%	0%
Sp Ed Transportation	99%	97%	95%	97%	92%	91%	86%	83%
Reg/Voc Transportation	76%	74%	71%	70%	71%	84%	82%	84%
Ill Free Lunch/Breakfast	38%	36%	21%	22%	22%	30%	31%	43%
Sp Ed Orphanage	100%	100%	100%	100%	100%	100%	100%	100%
Reg Ed Orphanage	100%	100%	100%	100%	100%	100%	100%	100%

Notes:

- Current fiscal year appropriations pay previous year claims, except for Illinois Free Lunch/Breakfast, Orphanage, and Bilingual programs.
- Appropriation and claim amounts include amounts funded through the Chicago Block Grants.

Receipts and Expenditures for Illinois Public School Districts

(Dollars in Millions)

(105 ILCS 5/2-3.11)

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Receipts									
Local Taxes/Payments in Lieu of Taxes	15,234.4	16,027.9	16,164.4	16,524.0	16,820.2	17,183.3	17,911.3	18,247.6	18,537.2
Other Local	1,331.7	1,249.1	1,240.8	1,188.1	1,232.4	1,306.7	1,411.6	1,619.9	1,876.5
General State Aid	4,484.8	4,308.8	4,246.4	4,391.1	4,376.0	4,639.2	4,988.9	6,306.9	6,681.2
Other State Funds	2,489.4	2,535.7	2,631.0	2,571.6	2,300.5	1,939.3	1,937.3	1,803.2	1,495.3
Federal Funds	<u>2,640.9</u>	<u>2,127.5</u>	<u>2,078.7</u>	<u>2,094.6</u>	<u>2,051.0</u>	<u>2,122.4</u>	<u>2,128.0</u>	<u>2,127.1</u>	<u>2,145.9</u>
	26,181.1	26,248.9	26,361.3	26,769.3	26,780.0	27,190.9	28,377.1	30,104.7	30,736.1
Expenditures									
Instruction	12,712.5	12,960.3	13,241.5	13,789.4	14,227.2	14,439.4	14,584.8	14,710.6	15,181.6
General Administration	859.8	893.1	887.1	904.8	908.7	904.7	914.1	926.6	976.7
Support Services	8,086.5	8,067.7	8,223.8	8,496.5	8,446.7	8,458.9	8,593.9	8,851.1	9,354.6
Community Services	123.5	121.4	129.7	136.9	143.2	142.3	142.8	163.9	172.8
Payments to Other Gov't. Units (In state, out of state)	706.8	732.0	728.7	725.4	709.4	725.3	706.9	766.7	775.8
Debt Service Retired	1,116.9	1,153.8	1,226.7	1,355.0	1,415.9	1,458.6	1,883.0	1,994.1	1,646.1
Debt Services (Interest)	856.0	907.2	921.9	917.4	930.9	971.8	998.3	1,056.7	1,056.8
Capital Outlay/Non- Capitalized Equip.	<u>1,856.7</u>	<u>1,988.1</u>	<u>1,932.1</u>	<u>1,974.6</u>	<u>2,012.0</u>	<u>1,987.5</u>	<u>1,870.8</u>	<u>2,193.0</u>	2,736.6
	26,318.5	26,823.6	27,291.6	28,300.0	28,7940.0	29,088.4	29,694.6	30,662.7	31,901.0

Public Schools Finance Statistics
(105 ILCS 5/2-3.11)

	District Type	Per Capita Tuition Charge	Operating Expense per Pupil
FY 2019	Elementary	\$12,422	\$13,976
	Secondary	17,178	18,529
	Unit	11,774	13,903
	ALL DISTRICTS	12,612	14,492
	Chicago SD 299	14,046	16,923
FY 2018	Elementary	\$11,698	\$13,370
	Secondary	16,282	17,749
	Unit	10,848	13,137
	ALL DISTRICTS	11,740	13,764
	Chicago SD 299	12,678	15,878
FY 2017	Elementary	\$11,655	\$12,859
	Secondary	16,463	17,519
	Unit	10,784	12,720
	ALL DISTRICTS	11,701	13,337
	Chicago SD 299	12,255	15,412
FY 2016	Elementary	\$11,236	\$12,504
	Secondary	15,912	17,044
	Unit	10,620	12,374
	ALL DISTRICTS	11,422	12,973
	Chicago SD 299	12,544	14,973
FY 2015	Elementary	\$10,925	\$12,173
	Secondary	15,398	16,494
	Unit	10,382	12,354
	ALL DISTRICTS	11,133	12,808
	Chicago SD 299	12,229	15,310

District types:

Elementary School Districts: PreK-8

Secondary (High) School Districts: 9-12

Unit School Districts: PreK-12

Source: School Business Services Operating Expense Per Pupil (OEPP)/Per Capita Tuition Charge (PCTC)/Average Daily Attendance (ADA) State Totals Historical File.

Total Resources per Pupil Enrolled
(105 ILCS 5/2-3.11)

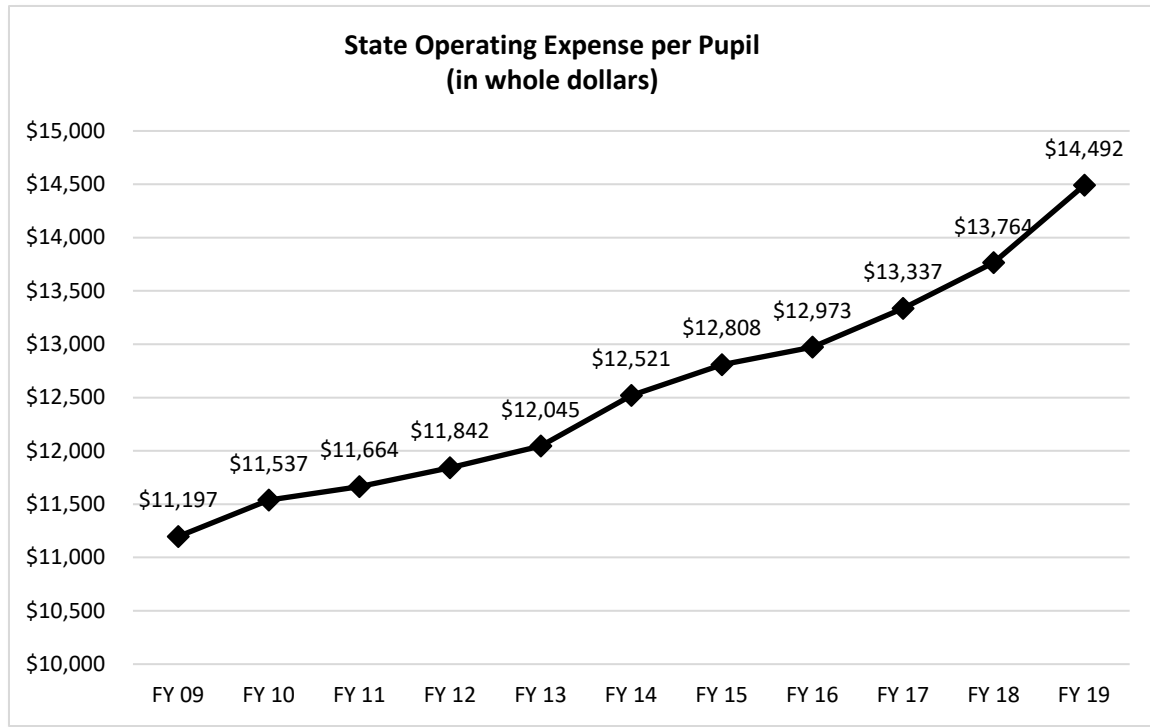
Fiscal Year	Total Resources^a	Fall Enrollment^b	Total Resources Per Pupil Enrolled^c	% Change in Dollars Per Pupil Enrolled
2020	\$37,768.1	1,957,018	\$19,300	8.6%
2019	35,260.7	1,984,519	17,768	4.5
2018	34,106.5	2,005,153	17,009	5.1
2017	32,814.0	2,028,162	16,179	5.6
2016	31,289.8	2,041,779	15,325	4.7
2015	30,107.2	2,057,858	14,630	1.6
2014	29,861.2	2,073,480	14,401	4.0
2013	28,453.1	2,054,155	13,851	0.7
2012	28,701.7	2,087,628	13,748	1.5
2011	28,091.7	2,074,806	13,539	-0.2
2010	28,571.8	2,105,779	13,568	9.0
2009	26,293.9	2,112,132	12,449	7.0
2008	24,589.0	2,113,435	11,635	8.8
2007	22,648.4	2,118,692	10,690	6.2
2006	21,264.7	2,111,706	10,070	2.4
2005	20,631.7	2,097,503	9,836	2.9
2004	20,085.2	2,100,961	9,560	4.6
2003	19,051.5	2,084,187	9,141	2.2
2002	18,528.1	2,071,391	8,945	2.0
2001	17,984.7	2,051,021	8,769	5.2
2000	16,827.2	2,018,316	8,337	7.1

Note: Resources and percent changes have been updated for fiscal years 2010 through 2015.

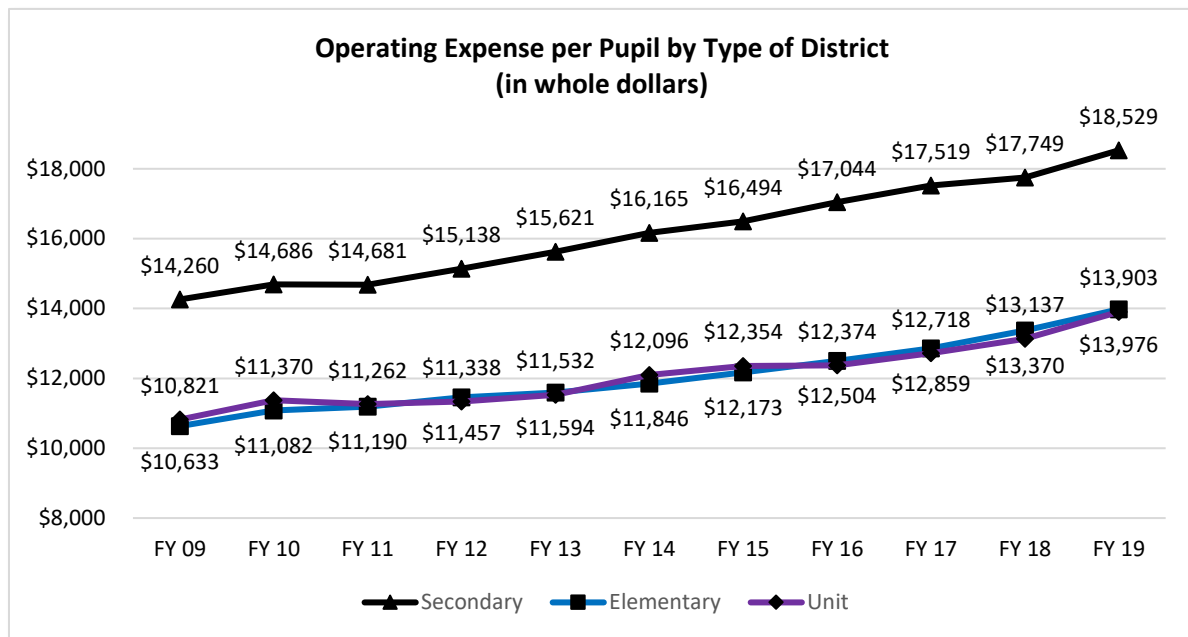
^a In millions; includes state, federal, and local funds and pensions.

^b Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment taken from the Student Information System (SIS) as of Oct. 15. Beginning in FY 2016, Fall Enrollment is the State Report Card total that has been verified by districts.

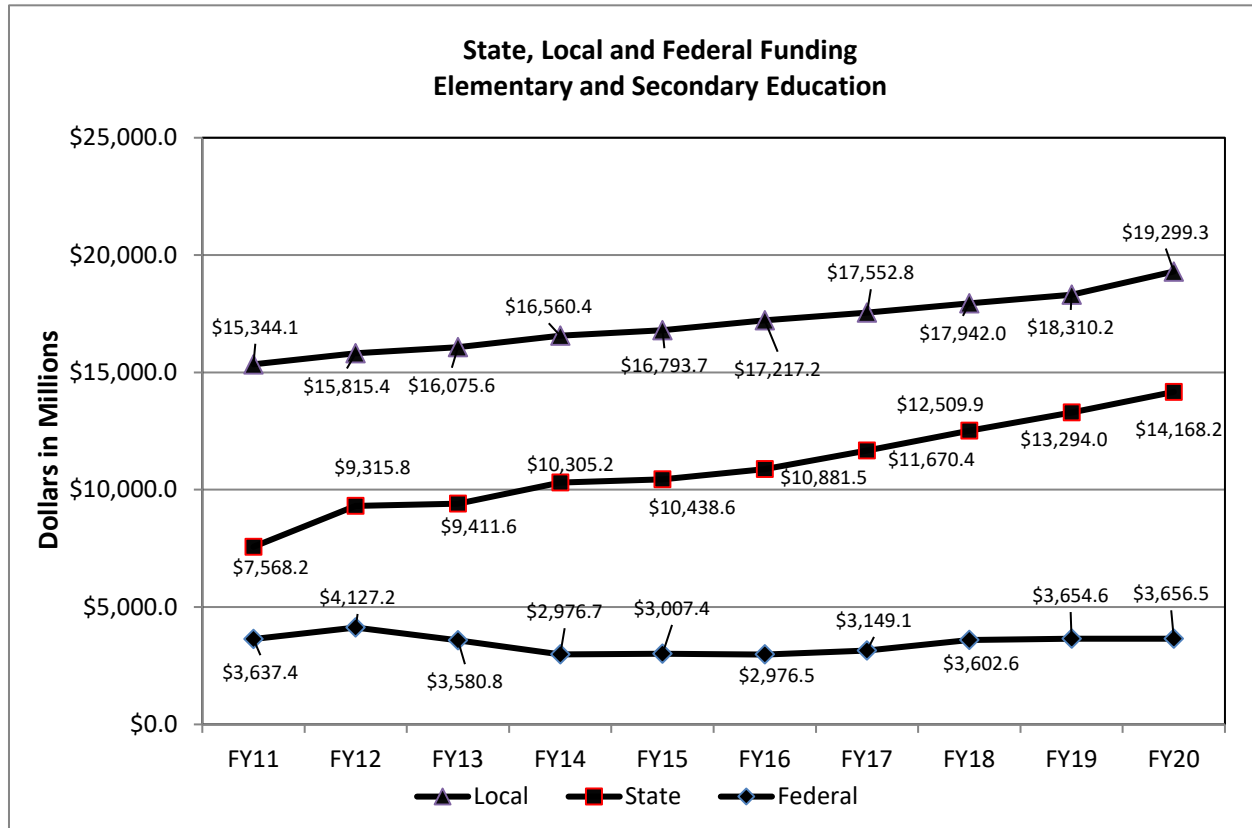
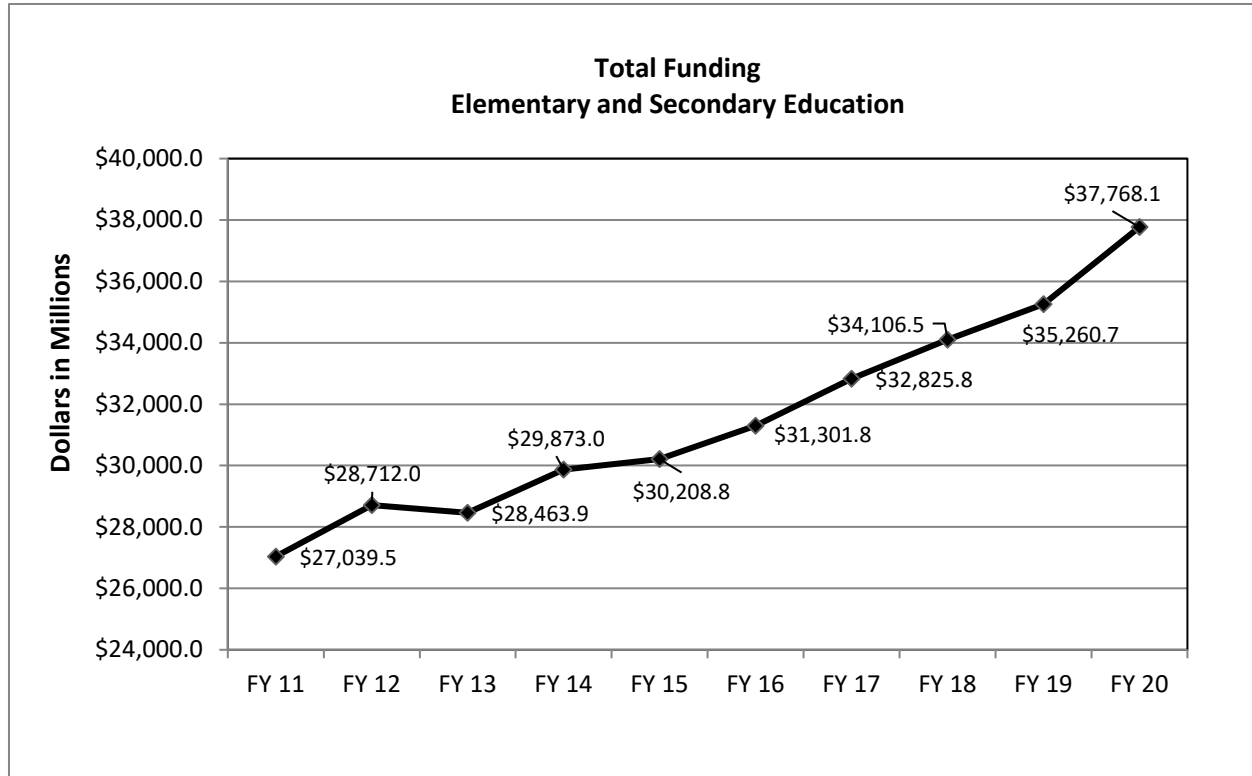
^c In whole dollars.

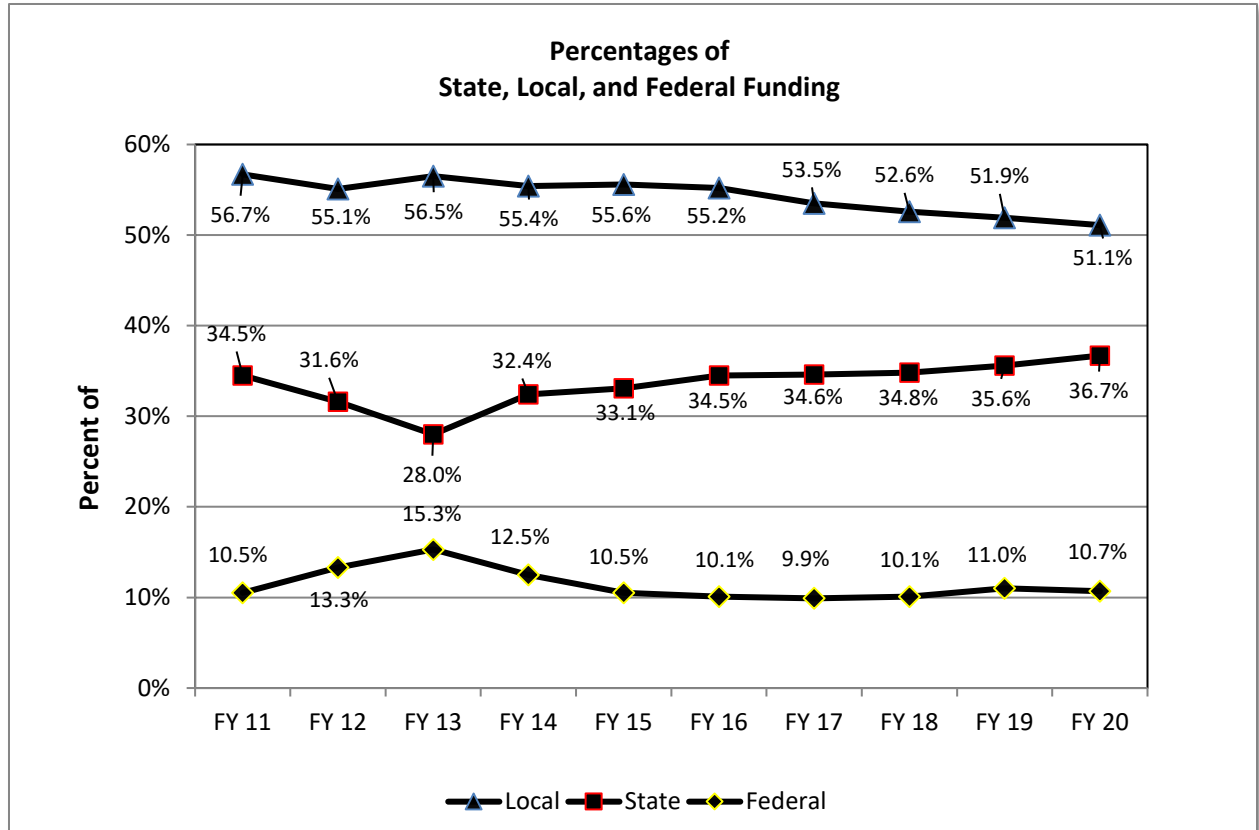


Source: School Business Services OEPP/PCTC/ADA State Totals Historical File.



Source: School Business Services OEPP/PCTC/ADA State Totals Historical File.





SCHOOLS AND DISTRICTS

A Profile of Illinois Public Schools in 2019-20 Selections from School Report Card Files (regular public schools only)

SUMMARY

852 districts (regular public)
1,957,018 students
48.5% low-income enrollment

3,859 schools
52.5% students of color
12.5% EL enrollment

TRENDS

Number of school districts 852. The number of operating school districts with enrollment decreased from 868 in 2010 to 852 in 2020; there were 368 elementary districts, 96 high school districts and 388 unit districts.

Decrease in the number of public schools. The number of public schools has decreased over the past decade from 3,912 in 2010 to 3,859 in 2020. These figures include charter schools and regular public schools that issue school report cards.

Decrease in the average school size. The average school size has decreased from 528 students in 2010 to 497 in 2020.

Student enrollment decreased. Student enrollment in regular Illinois public schools decreased from 2,064,312 in 2010 to 1,957,018 in 2020, according to the Fall Housing enrollment counts. This count differs from the enrollment in the Illinois Report Card, which is taken on Oct. 1 and is verified by district superintendents. Calculations involving enrollment will either be based on Fall Housing (SIS) or Illinois Report Card data, which will be noted. Student enrollment has been based on serving school since 2017, and home school prior to that.

Low-income enrollment increased. The number of low-income students increased from 45.4 percent of the enrollment in 2010 to 48.5 percent in 2020. Pupils are considered low-income if they are from families receiving public aid, are living in institutions for neglected or delinquent children, are being supported in foster homes with public funds, or are eligible for free or reduced-price lunches.

Percentage of students of color exceeded 50 percent. Students who are Black, Hispanic, Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, or Two or More Races made up 52.5 percent of the enrollment in 2020, up from 47.2 percent in 2010.

Number of English Learners (EL) increased in last decade. The percentage of EL students increased from 7.6 percent in 2010 to 12.5 percent in 2020. EL students include those who are eligible for bilingual education.

Average class size decreased slightly in grades K-3 and increased slightly in grades 6-

12. Between 2010 and 2020, the average class sizes varied:

Kindergarten --- from 20.7 to 19.1

Grade 1 --- from 21.2 to 20.8

Grade 3 --- from 22.1 to 21.9

Grade 6 --- from 21.5 to 23.1

Grade 8 --- from 21.0 to 22.5

High School (grades 9-12) --- from 19.7 to 21.6

Percentage of teachers of color increased in the last decade. Teachers of color accounted for 14.8 percent of the classroom teachers in 2010 compared to 17.7 percent in 2020. Teachers of color include those who are Black, Hispanic, Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, Two or More Races, or unknown.

Slight increase in the percentage of male classroom teachers. There is an upward trend in the percentage of male teachers, increasing from 23.0 percent of the teaching force in 2010 to 23.2 percent in 2020.

Percentage of teachers with graduate degrees increased. In 2020, teachers who had a master's degree or higher accounted for 59.8 percent of the classroom teachers in Illinois public schools, up from 57.4 percent in 2010.

Pupil-teacher ratio remained steady at the elementary level and increased at the secondary level. Between 2010 and 2020, the elementary pupil-teacher ratio decreased slightly from 18.2:1 to 18.1:1, while the secondary pupil-teacher ratio increased slightly from 18.2:1 to 18.6:1.

Illinois Public School Districts by Type
(105 ILCS 5/2-3.11)

School Year	Elementary Districts	Secondary Districts	Unit Districts	Total Districts^a
2019-20	368	96	388	852
2018-19	368	96	388	852
2017-18	368	96	388	852
2016-17	368	96	388	852
2015-16	369	98	386	853
2014-15	373	99	385	857
2013-14	374	100	386	860
2012-13	375	100	387	862
2011-12	377	100	388	865
2010-11	378	101	388	867
2009-10	378	101	389	868
2008-09	378	101	390	869
2007-08	378	102	390	870
2006-07	376	102	395	873
2005-06	377	102	395	874
2004-05	379	103	399	882
2003-04	381	103	404	888
2002-03	383	103	407	893
2001-02	383	103	407	893
2000-01	383	103	408	894
1999-00	384	103	409	896

^a Does not include five state-operated school systems -- the two state laboratory schools, the Illinois Mathematics and Science Academy, and the Illinois Department of Human Services Division of Rehabilitation state schools.

Sources: Fall Housing Enrollment, Entity Profile System, and CDS File Record Counts.

Comparison of Public School Districts by Type and Enrollment
2009-10 and 2019-20
(105 ILCS 5/2-3.11)

District Enrollment	Elementary Districts		Secondary Districts		Unit Districts		Total2 Districts*	
	09-10	19-20	09-10	19-20	09-10	19-20	09-10	19-20
25,000 or more	0	0	0	0	5	5	5	5
10,000 to 24,999	4	4	2	2	12	13	18	19
5,000 to 9,999	10	10	13	10	26	24	49	44
2,500 to 4,999	55	51	23	26	31	29	109	106
1,000 to 2,499	97	100	23	23	116	104	236	227
600 to 999	56	54	16	17	79	79	151	150
300 to 599	53	51	13	12	86	104	152	167
Fewer than 300	90	98	6	6	25	30	121	134
Total	365	368	96	96	380	388	841	852

* Does not include one non-operating district, Department of Corrections/Juvenile Justice school district, state-operated districts, special education districts, and state charter districts.

Sources: Fall Housing Enrollment, Entity Profile System, and CDS File Record Counts.

Comparison of Public and Nonpublic Attendance Centers
2009-10 and 2019-20
(105 ILCS 5/2-3.11)

Public Attendance Centers			Nonpublic Attendance Centers		
	09-10	19-20		09-10	19-20
Elementary	2,614	2,437	Elementary*	849	697
Junior High	617	603	Secondary	120	113
Secondary	687	705	Unit	126	96
Special Education and Others	338	449	Special Education	46	12
Total	4,256	4,194	Total	1,141	918

* Includes Junior High.

Note: These counts include all attendance centers, not just the regular schools included in the Illinois Interactive Report Card. Only registered Nonpublic Attendance Centers are used for Nonpublic Attendance Center counts for Elementary, Secondary, and Unit entities.

Sources: Fall Housing Enrollment, Entity Profile System, and CDS File Record Counts.

Public School Recognition Committee
Act or Omissions Status Report for the 2019-20 School Year
(105 ILCS 5/1A-4)

Region	Facility	Final FY Assignment	Date of District Notification
13-Clinton/Jefferson/Marion/Washington	Carlyle CUSD 1	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
13-Clinton/Jefferson/Marion/Washington	Breese ESD 12	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
13-Clinton/Jefferson/Marion/Washington	Albers SD 63	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
13-Clinton/Jefferson/Marion/Washington	North Wamac SD 186	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
13-Clinton/Jefferson/Marion/Washington	Grand Prairie CCSD 6	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
28-Bureau/Henry/Stark	Dalzell SD 98	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
28-Bureau/Henry/Stark	Spring Valley CCSD 99	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
28-Bureau/Henry/Stark	Princeton HSD 500	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
28-Bureau/Henry/Stark	AIWood CUSD 225	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
28-Bureau/Henry/Stark	Kewanee CUSD 229	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
50-St. Clair	Brooklyn UD 188	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request
56-Will	Crete Monee CUSD 201U	Recognized Pending Further Review	11-16-2020 via letter sent by e-mail with read receipt request

STUDENTS

Public and Nonpublic Prekindergarten through Postgraduate Fall Pupil Enrollment (105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2019-20	1,957,018	193,574	2,150,592
2018-19	1,984,519	198,643	2,183,162
2017-18	2,005,153	203,864	2,205,393
2016-17	2,028,162	205,263	2,233,425
2015-16	2,041,779	214,631	2,256,410
2014-15	2,057,858	220,144	2,278,002
2013-14	2,073,480	219,700	2,293,180
2012-13	2,054,155	222,122	2,276,277
2011-12	2,087,628	237,377	2,325,005
2010-11	2,074,806	241,323	2,316,129
2009-10	2,105,779	243,680	2,349,459
2008-09	2,112,132	249,373	2,361,505
2007-08	2,113,435	265,276	2,378,711
2006-07	2,118,692	244,188	2,362,880
2005-06	2,111,706	267,651	2,379,357
2004-05	2,097,503	225,765	2,323,268
2003-04	2,100,961	312,891	2,413,780
2002-03	2,084,187	306,047	2,390,234
2001-02	2,071,391	317,198	2,388,589
2000-01	2,051,021	323,231	2,374,252
1999-00	2,018,316	323,869	2,342,185

Notes:

- Fall Housing Enrollment is a snapshot of student enrollment as of Oct. 1. Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment as of Sept. 30. Beginning in FY 2016, Fall Enrollment is the State Report Card total that has been verified by districts.
- Nonpublic schools report data voluntarily on an annual basis.

Sources: Student Information System and Entity Profile System.

Comparison of Public School Enrollment
2009-10 and 2019-20
(105 ILCS 5/2-3.11)

Grade Level	2009-10	2019-20	Percent Change
Pre-K (not Bilingual, Special Ed)	78,544	44,082	-29.3%
Pre-K Bilingual	4,630	16,658	306.2%
Pre-K Special Ed	10,029	21,716	95.6%
Kindergarten	148,178	130,713	-11.8%
1 st Grade	152,282	132,703	-12.9%
2 nd Grade	151,659	134,179	-11.5%
3 rd Grade	155,384	137,770	-11.3%
4 th Grade	154,133	139,472	-9.5%
5 th Grade	152,477	144,022	-5.5%
6 th Grade	154,189	148,739	-3.5%
7 th Grade	153,820	151,042	-1.8%
8 th Grade	154,211	148,434	-3.7%
Elementary Total	1,376,333	1,349,530	-1.9%
9 th Grade	173,137	156,647	-9.5%
10 th Grade	167,177	154,882	-7.4%
11 th Grade	143,366	147,547	2.9%
12 th Grade	144,714	148,412	2.6%
Secondary Total	628,394	607,488	-3.3%
Ungraded	0	0	0%
Total Elementary & Secondary	2,004,727	1,957,018	-2.4%

Notes:

- Public school enrollment includes Regional Offices of Education, Department of Corrections/ Juvenile Justice, special education, and regular education schools.
- Prior to FY 2016, Fall Enrollment was a snapshot of student enrollment taken from the Student Information System as of Sept. 30. Beginning in FY 2016, Fall Enrollment is the State Report Card total that has been verified by districts.

Source: Student Information System.

**Comparison of Public School Enrollment
By Racial/Ethnic Distribution
2009-10 and 2019-20**

Race	2009-10		2019-20	
	Number	%	Number	%
White Non-Hispanic	1,089,957	52.8	929,443	47.5
Black Non-Hispanic	388,091	18.8	324,212	16.6
Hispanic	435,570	21.1	519,982	26.6
Asian, Hawaiian, and Other Pacific Islander	86,701	4.2	104,767	5.3
American Indian or Alaskan Native	4,128	0.2	4,936	0.3
Two or More Races	59,865	2.9	73,678	3.8
Total Students	2,064,312	100	1,957,018	100
Total Students of Color	974,355	47.2	1,027,575	52.5

Source: Fall Housing Report (Student Information System).

**Comparison of Nonpublic School Enrollment
2009-10 and 2019-20
(105 ILCS 5/2-3.11)**

Grade Level	2009-10	2019-20	Percent Change
Pre-K	30,970	27,202	-12.2%
Kindergarten	19,609	14,448	-26.3%
1 st Grade	17,153	12,643	-26.3%
2 nd Grade	16,494	12,399	-24.8%
3 rd Grade	16,413	12,221	-25.5%
4 th Grade	16,234	12,276	-24.4%
5 th Grade	16,156	12,684	-21.5%
6 th Grade	16,076	12,793	-20.4%
7 th Grade	15,954	13,098	-17.9%
8 th Grade	<u>16,043</u>	<u>12,695</u>	<u>-20.9%</u>
Ungraded Elementary (PK-8)	466	275	-73.4%
Elementary Special Ed (PK-8)	<u>3,760</u>	<u>2,773</u>	<u>-26.3%</u>
Elementary Total	185,328	146,007	-21.3%
9 th Grade	14,079	12,163	-13.6%
10 th Grade	14,212	11,662	-17.9%
11 th Grade	13,555	11,499	-15.2%
12 th Grade	13,459	11,202	-16.8%
Ungraded Secondary	696	24	<u>-96.6%</u>
Secondary Special Ed (9-12)	<u>2,044</u>	<u>1,517</u>	<u>-25.8%</u>
Secondary Total	58,045	48,067	-17.2%
Total Elementary & Secondary	243,373	193,574	-20.5%

Note: Nonpublic schools report data voluntarily on an annual basis.

**English Learner Enrollments by Native Language
2019-20**

Home Language	Chicago SD 299 Number	Non-Chicago Number	Statewide Total Number
Spanish	47,910	129,558	177,468
Other (Identified)	12,264	770	13,034
Arabic	1,333	7,779	9,112
Polish	648	5,961	6,609
Urdu	635	3,190	3,825
Filipino (Tagalog)	334	1,834	2,168
Gujarati	242	1,940	2,182
Russian	172	1,988	2,160
Mandarin (Chinese)	392	1,191	1,583
French	188	1,408	1,596
Telugu (Telegu)	67	1,423	1,490
Vietnamese	340	1,169	1,509
Hindi	116	1,318	1,434
Ukrainian	336	947	1,283
Cantonese (Chinese)	755	295	1,050
Korean	41	919	960
Assyrian (Syriac/Aramaic)	115	681	796
Tamil	38	749	787
Malayalam	23	815	838
Romanian	109	672	781
Other	2,503	12,334	14,837
Total	68,561	176,941	245,502

Source: Student Information System.

English Learner Students by Transition Status and School Year Outcome
2019-20
(105 ILCS 5/1A-4)

	Chicago SD 299	Non-Chicago
Transition Status	Number	Number
Transitioned ^a	3,740	13,764
Not Transitioned	57,937	145,480
Total Students	61,677	159,244
 Outcome Status		
Promoted to next grade or otherwise retained	53,514	150,715
Transferred ^b	6,348	3,870
Graduated	1,789	4,103
Dropped out ^c	25	51
Other outcome ^d	1	505
Total Students	61,677	159,244

Notes: ^a English Learners who attained English language proficiency as defined by the state (a 4.8 Overall Composite Proficiency Level on the ACCESS for ELLs measure) in 2019-20. English Learners who did not transition out of the program were promoted to the next grade, retained in the same grade, graduated, transferred, dropped out, or another outcome.

^b Transferred includes students transferred to another district, home schooled, private schooled, or moved to unknown.

^c Dropped out includes students who dropped out or transferred to a GED program.

^d Other outcomes include death, age out, and the certificate of completion.

Source: Student Information System.

**School Districts That Served More Than 1,000 English Learners
2019-20**

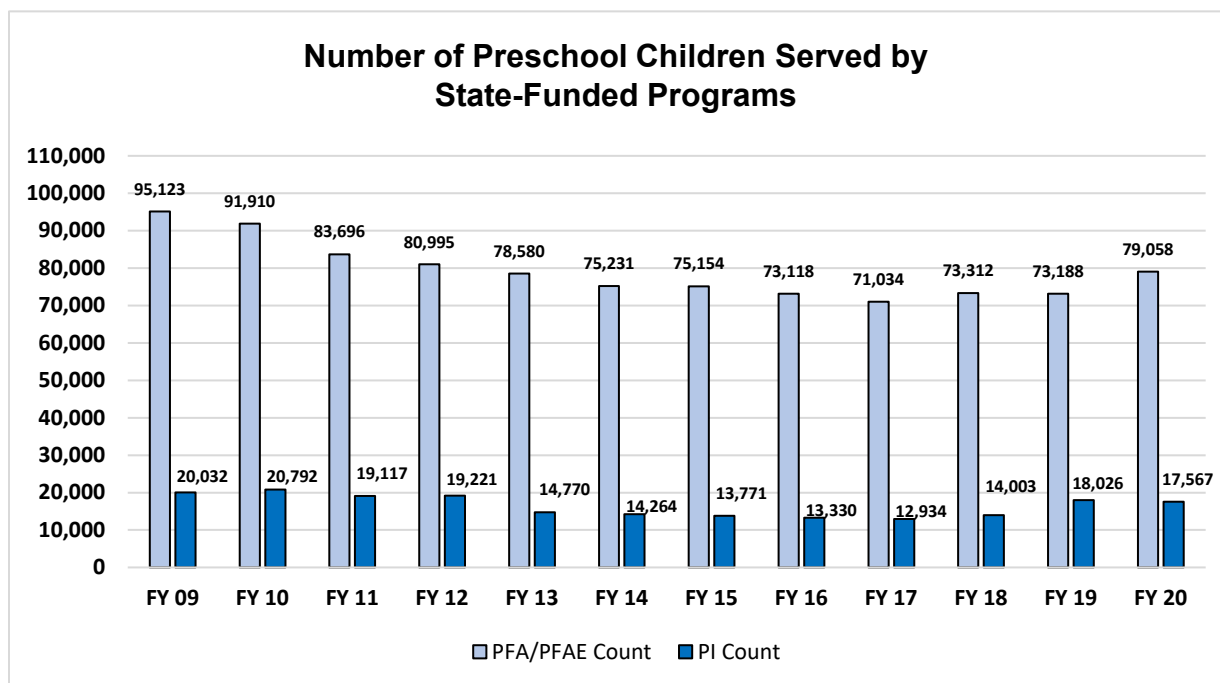
School District Name	EL Enrollment	% of Statewide EL Enrollment
City of Chicago SD 299	68,375	27.9%
SD U-46	13,181	5.4%
Waukegan CUSD 60	5,964	2.4%
Aurora East USD 131	5,962	2.4%
Cicero SD 99	5,920	2.4%
Rockford SD 205	5,192	2.1%
CUSD 300	3,452	1.4%
Palatine CCSD 15	3,372	1.4%
Schaumburg CCSD 54	3,138	1.3%
Aurora West USD 129	3,125	1.3%
Joliet PSD 86	3,112	1.3%
Wheeling CCSD 21	3,052	1.2%
Indian Prairie CUSD 204	2,986	1.2%
Valley View CUSD 365U	2,887	1.2%
Comm Cons SD 59	2,802	1.1%
Plainfield SD 202	2,401	1.0%
West Chicago ESD 33	2,364	1.0%
Round Lake CUSD 116	2,114	0.9%
Addison SD 4	1,666	0.7%
J S Morton HSD 201	1,497	0.6%
CCSD 62	1,490	0.6%
Maywood-Melrose Park-Broadview 89	1,448	0.6%
East Maine SD 63	1,439	0.6%
CUSD 308	1,432	0.6%
Belvidere CUSD 100	1,336	0.5%
North Palos SD 117	1,283	0.5%
Champaign CUSD 4	1,272	0.5%
Burbank SD 111	1,264	0.5%
CUSD 200	1,251	0.5%
Woodland CCSD 50	1,224	0.5%
Naperville CUSD 203	1,186	0.5%
Evanston CCSD 65	1,179	0.5%
North Chicago SD 187	1,121	0.5%
Township HSD 214	1,090	0.4%
Mannheim SD 83	1,073	0.4%
Berwyn South SD 100	1,065	0.4%
Woodstock CUSD 200	1,006	0.4%

Source: Student Information System.

English Learner Enrollment

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Chicago District 299	63,451	62,583	62,300	66,755	70,541	68,561
Non-Chicago Districts	137,841	139,391	143,285	157,751	170,552	176,941
Total Enrollment	201,292	201,974	205,585	224,506	241,093	245,502

Source: Student Information System.



Note: Each fiscal year has two categories - Preschool for All (PFA) + Preschool for All Expansion (PFAE) Count \ Prevention Initiative (PI) Count

Sources: Student Information System, Early Childhood Electronic Grant Management System.

High School Graduates*
(105 ILCS 5/2-3.11)

School Year	Public	Nonpublic	Total
2019-20*	136,606	12,178	148,784
2018-19	136,534	13,278	149,812
2017-18	139,666	13,343	153,009
2016-17	139,133	14,082	153,215
2015-16	137,296	12,541	149,837
2014-15	137,290	15,633	152,923
2013-14	139,056	15,598	154,654
2012-13	139,187	14,230	153,417
2011-12	134,260	17,514	151,774
2010-11	132,648	17,038	149,686
2009-10	139,870	17,038	156,908

Note: Nonpublic schools report data voluntarily on an annual basis.

* Data possibly impacted by suspension of in-person instruction. Please use with caution when interpreting results and trends.

Sources: Student Information System; Nonpublic Registration, Enrollment, and Staff Report.

**2019-20 High School Dropout Rate* by Grade Level, Gender, and Race/Ethnicity
(105 ILCS 5/1A-4)**

	9th Grade		10th Grade		11th Grade		12th Grade		Total		All
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
White											
# of Dropouts	905	766	1,072	940	1,271	963	1,109	627	4,357	3,296	7,653
Statewide Enrollment	39,812	37,069	40,155	37,231	38,711	36,382	40,037	36,743	158,715	147,425	306,140
DROPOUT RATE	2.3%	2.1%	2.7%	2.5%	3.3%	2.6%	2.8%	1.7	2.7%	2.2%	2.5%
Black-African American											
# of Dropouts	871	661	968	732	1,002	788	861	614	3,702	2,795	6,497
Statewide Enrollment	14,499	13,297	13,758	13,178	12,577	12,448	13,010	12,665	53,844	51,588	105,432
DROPOUT RATE	6.0%	5.0%	7.0%	5.6%	8.0%	6.3%	6.6%	4.8%	6.9%	5.4%	6.2%
Am Indian-Alaskan											
# of Dropouts	11	9	12	9	14	4	13	10	50	32	82
Statewide Enrollment	208	192	196	163	219	175	226	197	849	727	1,576
DROPOUT RATE	5.3%	4.7%	6.1%	5.5%	6.4%	2.3%	5.8%	5.1%	5.9%	4.4%	5.2%
Asian											
# of Dropouts	67	61	67	56	60	60	58	28	252	205	457
Statewide Enrollment	4,189	4,092	4,193	4,134	4,057	4,049	4,162	3,778	16,601	16,053	32,654
DROPOUT RATE	1.6%	1.5%	1.6%	1.4%	1.5%	1.5%	1.4%	0.7%	1.5%	1.3%	1.4%
Native Hawaiian/Pacific Islander											
# of Dropouts	3	2	6	5	4	5	2	1	15	13	28
Statewide Enrollment	83	122	88	79	99	69	92	74	362	344	706
DROPOUT RATE	3.6%	1.6%	6.8%	6.3%	4.0%	7.2%	2.2%	1.4%	4.1%	3.8%	4.0%
Hispanic											
# of Dropouts	740	510	871	635	955	732	1,265	713	3,831	2,590	6,421
Statewide Enrollment	23,384	21,321	22,104	20,995	20,768	19,784	20,651	19,636	86,907	81,736	168,643
DROPOUT RATE	3.2%	2.4%	3.9%	3.0%	4.6%	3.7%	6.1%	3.6%	4.4%	3.2%	3.8%
Multiracial											
# of Dropouts	120	111	131	105	116	89	98	48	465	353	818
Statewide Enrollment	2,888	2,700	2,688	2,640	2,433	2,396	2,459	2,242	10,468	9,978	20,446
DROPOUT RATE	4.2%	4.1%	4.9%	4.0%	4.8%	3.7%	4.0%	2.1%	4.4%	3.5%	4.0%
Totals											
# of Dropouts	2,717	2,120	3,127	2,482	3,422	2,641	3,406	2,041	12,672	9,284	21,956
Statewide Enrollment	85,063	78,793	83,182	78,420	78,864	75,303	80,637	75,335	327,746	307,851	635,597
DROPOUT RATE	3.2%	2.7%	3.8%	3.2%	4.3%	3.5%	4.2%	2.7%	3.9%	3.0%	3.5%
Special Population		EL		Migrant		FRL		IEP			
# of Dropouts		2,296		8		14,920		4,638			
Statewide Enrollment		41,220		55		267,896		90,376			
Dropout Rate		5.6%		14.5%		5.6%		5.1%			

Source: Student Information System. | Note: * Data possibly impacted by suspension of in-person instruction. Please use with caution when interpreting results and trends.

Selected School Report Card Variables and Statewide Trend Data
(105 ILCS 5/1A-4 & 5/2-3.11)

Report Card Variable	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Enrollment Percentage										
White	51.4%	51.0%	50.6%	49.9%	49.3%	48.8%	48.5%	48.0%	47.6%	47.5%
Black	18.3%	18.0%	17.6%	17.5%	17.5%	17.3%	17.0%	16.8%	16.7%	16.6%
Hispanic	23.0%	23.6%	24.1%	24.6%	25.1%	25.5%	25.7%	26.2%	26.4%	26.6%
Asian	4.1%	4.2%	4.3%	4.5%	4.6%	4.7%	4.9%	5.1%	5.1%	5.2%
Native Hawaiian/ Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Native American	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%
Two or More Races	2.8%	2.8%	3.0%	3.1%	3.1%	3.2%	3.4%	3.5%	3.8%	3.8%
Total Enrollment ^a	2,074,806	2,066,692	2,054,155	2,046,857	2,054,556	2,041,779	2,028,162	2,005,153	1,984,519	1,957,018
Oper Expend Per Pupil ^b	\$11,537	\$11,664	\$11,842	\$12,045	\$12,521	\$12,821	\$12,973	\$13,337	\$13,763.5	\$14,492
Graduation Rate ^c	83.8%	82.3%	83.2%	86.0%	85.6%	85.5%	87.0%	85.4%	85.9%	88.0%
Low-Income Enrollment	48.1%	49.0%	49.9%	51.5%	54.2%	49.9%	50.2%	49.4%	48.8%	48.5%
EL Enrollment	8.8%	9.4%	9.5%	9.5%	10.3%	10.5%	10.7%	11.7%	12.1%	12.5%
Dropout Rate ^c	2.7%	2.5%	2.4%	2.2%	2.3%	2.0%	2.1%	2.1%	4.2%	3.5%
Chronic Truancy Rate ^c	3.2%	8.6%	9.8%	8.7%	8.7%	9.8%	10.8%	11.2%	13.4%	9.6%
Mobility Rate ^c	12.8%	7.6%	7.3%	7.0%	6.7%	6.9%	6.9%*	6.9%	7.1%	6.2%
Student Attendance Rate ^c	94.0%	94.4%	94.2%	94.5%	94.2%	94.4%	94.0%	93.9%	94.0%	95.4%
Parental Contact ^d	96.0%	95.3%	95.5%	95.7%	95.2%	95.3%	94.9%	89.0%	92.6%	n/a
Average Class Size										
Kindergarten	20.9	20.9	21.1	21.2	20.7	20.4	19.1	19.0	21.5	19.1
Gr 1	21.6	21.2	21.5	21.6	21.6	21.4	19.8	19.0	21.3	20.8
Gr 3	22.3	22	21.9	22.5	22.4	22.5	20.8	20.0	22.0	21.9
Gr 6	22	22.4	23.1	23.1	22.7	22.7	21.3	21.0	23.2	23.1
Gr 8	21.3	21.5	22.2	22.6	22.2	21.8	20.6	20.0	22.6	22.5
High School	19.2	19.2	19.9	19.4	19.4	19	19.5	20.0	21.8	21.6

Note: District statistics include charter school information.

^a Enrollment figures taken from the Illinois Report Card. Report Card enrollment is taken as of Oct. 1 and must be verified by the district superintendent.

^b Prior year expenditures.

^c 2019-20 data possibly impacted by suspension of in-person instruction. Please use with caution when interpreting results and trends.

^d Parental contact data was not available in 2019-20 as 5Essentials Survey data was not collected.

* Beginning in FY 2017, the student mobility rate replaced the mobility incident rate. ISBE recalculated mobility rates back to SY 2012.

STUDENT PERFORMANCE

State Accountability Assessments

As part of the Illinois Accountability System, students in grades 3-8 take the Illinois Assessment of Readiness (IAR). High school students have taken the SAT since 2017. The IAR replaced the Partnership for Assessment of Readiness for College and Careers (PARCC) consortium test.

SAT scores should not be compared longitudinally to PARCC high school scores from 2016 because PARCC high school assessments were course-based rather than grade-level-based. The PARCC high school assessment and SAT measure different groups of students on different content.

In grades 3 through 8, final district- and school-level results indicate student performance at five performance levels in English language arts and mathematics. In high school, results indicate student performance at four performance levels in English language arts and mathematics. The table below displays the statewide average percentage of students who meet or exceed standards.

NOTE: No assessment data was collected in school year 2019-20 due to the suspension of in-person instruction.

<u>English Language Arts</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Grade 3	35.5	36.2	37.0	36.3	n/a
Grade 4	36.9	37.1	38.5	36.7	n/a
Grade 5	35.3	36.6	35.6	37.8	n/a
Grade 6	34.9	34.9	34.0	35.0	n/a
Grade 7	37.3	40.0	39.8	41.3	n/a
Grade 8	39.1	37.4	36.4	39.6	n/a
High School %	34.1	39.8	36.9	36.6	n/a
High School Score		511.5	505.7	497.5	n/a
 <u>Mathematics</u>	 <u>2016</u>	 <u>2017</u>	 <u>2018</u>	 <u>2019</u>	 <u>2020</u>
Grade 3	39.6	39.2	37.8	40.6	n/a
Grade 4	30.5	30.8	31.5	33.5	n/a
Grade 5	31.7	29.6	30.8	29.8	n/a
Grade 6	28.7	28.1	26.9	25.3	n/a
Grade 7	27.3	27.2	30.7	29.9	n/a
Grade 8	31.8	32.3	30.5	32.6	n/a
High School %	21.8	36.4	34.3	34.8	n/a
High School Score		504.4	501.3	497.0	n/a

Dynamic Learning Maps Alternate Assessment

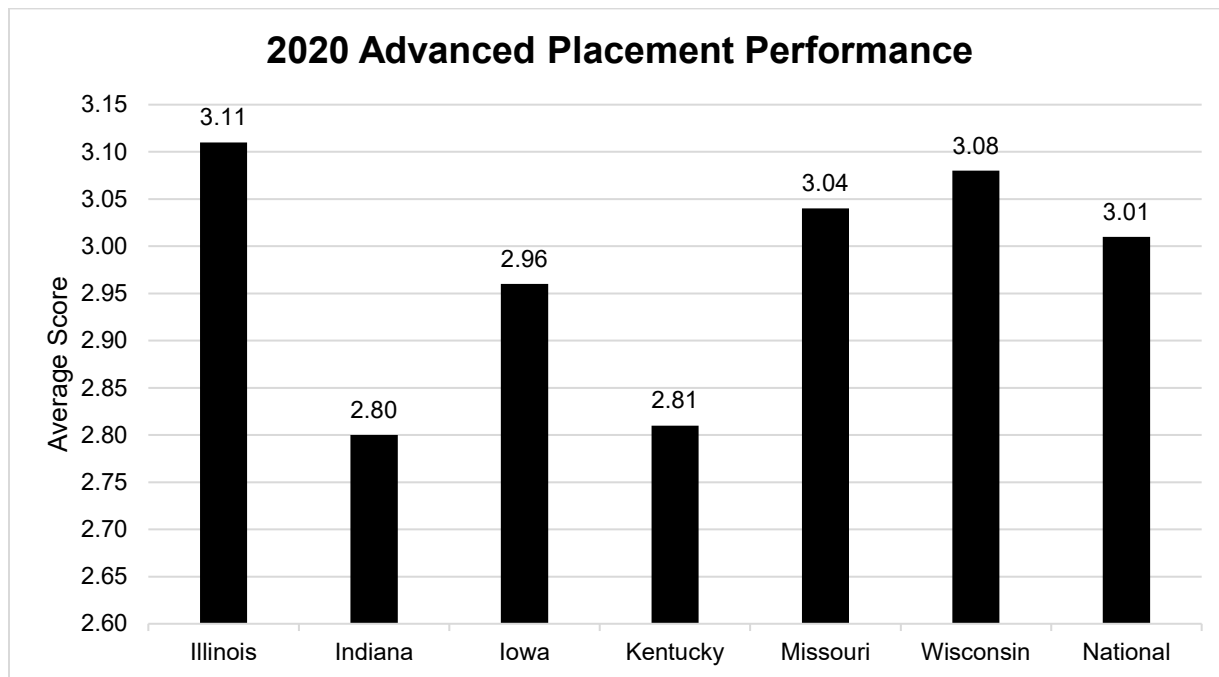
The Dynamic Learning Maps Alternate Assessment (DLM-AA) measures student performance on alternate content standards for students with the most significant cognitive disabilities – DLM Essential Elements. Essential Elements detail what children should know and be able to do at a particular grade level.

The DLM-AA replaced the Illinois Alternate Assessment (IAA) in 2016. Statewide results provide a new baseline for measuring student progress and therefore cannot be compared to IAA scores.

Final district- and school-level results indicate student performance at each of the five performance levels in English language arts and mathematics by grade level in elementary and high school. The table below displays the statewide average percentage of students who meet or exceed standards.

NOTE: No assessment data was collected in school year 2019-20 due to the suspension of in-person instruction.

<u>English Language Arts</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Grade 3	13.2	13.7	13.7	n/a
Grade 4	18.6	15.9	13.6	n/a
Grade 5	21.0	22.2	15.4	n/a
Grade 6	17.7	16.6	14.1	n/a
Grade 7	25.3	25.7	21.0	n/a
Grade 8	26.4	23.3	22.2	n/a
Grade 11	26.9	28.2	23.9	n/a
 <u>Mathematics</u>	 <u>2017</u>	 <u>2018</u>	 <u>2019</u>	 <u>2020</u>
Grade 3	12.6	14.0	14.2	n/a
Grade 4	19.8	17.8	19.4	n/a
Grade 5	8.7	10.6	8.2	n/a
Grade 6	10.0	9.4	9.3	n/a
Grade 7	5.2	5.8	4.6	n/a
Grade 8	7.2	7.2	4.2	n/a
Grade 11	5.1	5.3	3.8	n/a



Source: 2020 College Board AP Summary Reports.

**National Assessment of Educational Progress “The Nation’s Report Card”
Average Student Scores for Illinois and U.S. Public Schools**

	<u>2011</u>	<u>2013</u>	<u>2015</u>	<u>2017</u>	<u>2019</u>
<u>Reading</u>					
Illinois Grade 4	219	219	222	220	218
U.S. Grade 4	220	221	221	221	219
Illinois Grade 8	266	267	267	267	265
U.S. Grade 8	264	266	264	265	262
Illinois Grade 12	n/a	289	n/a	n/a	n/a
U.S. Grade 12	n/a	287	n/a	n/a	n/a
<u>Mathematics</u>					
Illinois Grade 4	239	239	237	238	237
U.S. Grade 4	240	241	240	240	240
Illinois Grade 8	283	285	282	282	283
U.S. Grade 8	283	284	281	282	281
Illinois Grade 12	n/a	154	n/a	n/a	n/a
U.S. Grade 12	n/a	152	n/a	n/a	n/a
<u>Science</u>					
Illinois Grade 4	n/a	n/a	151	n/a	n/a
U.S. Grade 4	n/a	n/a	153	n/a	n/a
Illinois Grade 8	147	n/a	150	n/a	n/a
U.S. Grade 8	151	n/a	153	n/a	n/a

Source: National Center for Education Statistics, Institute of Educational Sciences.

Note: Data is published every other year.

**National Assessment of Educational Progress “The Nation’s Report Card”
Comparison of Illinois and U.S. Achievement Gaps**

<u>Grade 4</u>	<u>2019 Reading</u>		<u>2019 Math</u>		<u>2015 Science</u>	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	228	229	246	249	166	165
Black	200	203	217	224	125	132
Hispanic	208	208	231	231	137	138
Asian	238	239	259	263	173	168
American Indian/Alaska Native	*	204	*	228	*	141
Native Hawaiian/Other Pacific Islander	*	209	*	230	*	142
Two or More Races	229	225	238	243	152	158

<u>Grade 8</u>	<u>2019 Reading</u>		<u>2019 Math</u>		<u>2015 Science</u>	
	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>	<u>Illinois</u>	<u>U.S.</u>
White	274	271	291	291	162	165
Black	246	244	262	259	126	131
Hispanic	255	251	273	268	139	139
Asian	290	284	320	313	163	165
American Indian/Alaska Native	*	249	*	263	*	140
Native Hawaiian/Other Pacific Islander	*	252	*	263	*	137
Two or More Races	263	266	286	285	*	158

* Reporting standards not met as the sample n-size was insufficient to permit a reliable estimate.

Note: Data is published every other year.

Source: National Center for Education Statistics, Institute of Educational Sciences.

EDUCATORS

**Number of Selected Public School Personnel by Gender
Full-Time Equivalents**

2019-20
(105 ILCS 5/2-3.11)

Staff Category	Male	Female	Total
Prekindergarten Teachers	25.1	1,591.4	1,616.5
Kindergarten Teachers	127.9	3,789.1	3,917.0
Elementary Teachers (1-8)	11,777.3	57,318.3	69,095.6
Secondary Teachers (9-12)	14,707.6	18,029.1	32,736.7
Special Education Teachers	3,541.8	19,280.1	22,821.9
Undefined Grade-Level Teachers	57.6	144.5	202.1
District Superintendents	578.9	199.4	778.3
Assistant District Superintendent	208.7	224.2	432.9
Principals	1,648.3	1,997.3	3,645.6
Assistant Principals	1,116.0	1,591.6	2,707.6
Other Administrators	1,557.84	2,661.7	4,219.5
Ancillary School Staff	5,596.4	45,448.3	51,044.7
Total Public School Personnel	40,943.5	152,275.0	193,218.5

**Nonpublic School Personnel
Full-Time Equivalents (FTE)**

2019-20
(105 ILCS 5/2-3.11)

Staff Category	FTE
Prekindergarten Teachers	1,975.8
Kindergarten Teachers	1,218.3
Elementary Teachers (1-8)	8,367.1
Secondary Teachers (9-12)	4,042.5
Special Education Teachers	514.7
Administrative Staff (includes Principals and Assistant Principals)	2,636.9
Pupil Personnel Services Staff	940
Support Staff	4,971.4
Supervisory Staff	<u>938.2</u>
Total Nonpublic Personnel (FTE)	25,604.9

Source: 2019-20 Nonpublic Registration, Enrollment, and Staff Report.

Salaries for Select Full-Time Equivalent Public School Personnel
2019-20
(105 ILCS 5/2-3.11)

Staff Category	Median	Mean
Prekindergarten Teachers	\$50,786.06	\$54,516.96
Kindergarten Teachers	\$57,207.00	\$61,759.67
Elementary Teachers (1-8)	\$62,135.37	\$65,860.89
Secondary Teachers (9-12)	\$69,005.22	\$75,043.07
Special Education Teachers	\$61,478.28	\$66,158.47
District Superintendents	\$150,074.00	\$161,332.84
Assistant District Superintendent	\$153,818.27	\$156,170.48
Principals	\$110,855.00	\$112,303.35
Assistant Principals	\$95,000.00	\$97,020.89
Other Administrators	\$104,901.91	\$104,022.84
Ancillary School Staff	\$29,440.00	\$40,499.91

Sources: Employment Information System, Illinois Report Card.

Public School Pupil-to-Teacher Ratios

School Year	Elementary	Secondary
2019-20	18.1	18.6
2018-19	18.4	19.0
2017-18	20.1	20.0
2016-17	18.7	19.4
2015-16	18.7	18.9
2014-15	18.5	18.4
2013-14	18.6	18.1
2012-13	18.7	17.9
2011-12	18.9	18.8
2010-11	18.8	18.9
2009-10	18.2	18.2

Source: Illinois Report Card.

Educator Licenses Issued by Evaluation and Entitlement
(105 ILCS 5/2-3.11)

Licenses	2015-16	2016-17	2017-18	2018-19	2019-20
Evaluation	21059	20,501	22,563	30,281	22,273
Entitlement	6011	5,392	4,876	5,111	5,620
Total	27,965	26,845	27,439	35,395	27,893

Source: Educator Licensure Information System.

Educator Licenses Issued by Type

Licenses	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Educator License	7,667	7,116	6,807	11,980	8,676
Educator License with Stipulations (ELS) - Provisional Educator	2,700	1,548	1,884	4	0
Substitute Teacher License	10,074	9,972	10,916	11,675	9,567
Short-Term Substitute Teacher License			0	2,210	1,892
ELS-Paraprofessional			7,037	8,393	6,743
ELS-Transitional Bilingual	508	355	352	490	335
ELS- Career and Technical Educator			264	375	337
ELS- Visiting International Educator			49	37	82
ELS- Provisional In-State Educator			7	18	21
ELS-APE			119	210	234
ELS-CSBO			4	0	3
Total	20,441	18,636	27,439	35,392	27,890

Note: Prior to FY 2014, educators were issued certificates. An educator licensure system was instituted in FY 2014, at which time all certificates were converted to licenses.

Source: Educator Licensure Information System.

Educator Endorsements Issued by Type
(105 ILCS 5/2-3.11)

Endorsements	2015-16	2016-17	2017-18	2018-19	2019-20
Elementary	3,524	3,347	2,964	4,075	2,762
Secondary	2,625	3,564	2,914	3,810	2,826
Middle Grade/Middle School			4,060	3,797	2,188
Early Childhood	677	599	721	1,102	1,011
K-12	3,622	2,686	816	809	600
School Support Personnel	1,298	1,190	1,171	1,637	1,411
Administrative	1,843	1,126	1,324	1,859	1,519
Special Education- other than LBSI			53	88	57
LBSI			2,280	2,927	2,271
ESL			3,077	3,490	2,662
Bilingual			1,014	1,198	918
Short-Term Emergency Approvals in Special Education			68	134	170
Short-Term Approvals*			198	383	926
Total	13,589	12,512	20,678	25,309	19,321

Note: *Short-Term Approvals are issued in all teaching content areas except special education and driver education.

Source: Educator Licensure Information System.

Educator Licensure Tests Administered by Test Fields
(105 ILCS 5/2-3.11)

Test Field	2015-16	2016-17	2017-18	2018-19	2019-20
Basic Skills: TAP	6,084	1,016	4,650	586	69
edTPA			4,368	5,271	4,582
Early Childhood	561	459	708	763	994
Elementary	2,769	2,180	8,869	2,738	2,728
Special Education - all categories	3,308	2,012	3,496	3,079	2,530
Sciences - all disciplines	569	375	695	550	479
Math & Computer Science	467	305	621	627	558
Foreign Languages - all languages	368	270	344	256	169
English, Speech, Media, Reading, EL	1,414	1,642	1,577	1,302	1,117
History & Social Science	738	529	890	872	762
Art, Music, Theatre, Dance	428	450	508	427	388
Vocational/Technical - all fields	135	124	416	344	279
Health & Physical Education	486	367	415	479	452
School Support Personnel - all fields	831	1,198	1,332	1,246	1,160
Administrative - all types	1,942	1,323	2,873	2,041	2,043
Language Proficiency	787	627	910	958	556
Assessment of Professional Teaching	2,038	337	929	99	57
Other	0	321	22,723	24,153	9,992
Total	22,925	13,535	56,324	45,791	28,915

Source: Educator Licensure Information System.

**National Board-Certified Teachers
Certification Earned in Illinois**

Year	Newly Certified	% Change from Prior Year	Cumulative Growth
2019-20	179	0	6,741
2018-19	180	-46.9	6,578
2017-18	337	2,963.6	6,399
2016-17	11	-74.4	6,062
2015-16	43	-79	6,051
2014-15	205	-21.5	6,034
2013-14	261	-40.1	6,025
2012-13	436	-5.4	6,100
2011-12	461	-40.2	5,842
2010-11	771	5.3	5,155
2009-10	732	4.1	4,694
2008-09	704	37.8	3,924
2007-08	511	18.6	3,192
2006-07	431	36.8	2,492
2005-06	315	-23.7	1,986
1993-2005	1,653	n/a	1,811

Note: Changes in state funding for the Illinois Candidate Fee Subsidy and changes in the National Board's certification process and timeline have impacted Illinois' numbers of candidates each year. Additionally, changes to the certification process regarding content and timelines for completion impacts 2015-16 and 2016-17 numbers.

Source: Educator Licensure Information System.

Expenditures to National Board-Certified Teachers

Year	Mentoring	Registrations	Annual Stipends	Total
2019-20	\$0	\$1,500,000	\$0	\$1,500,000
2018-19	\$0	\$1,000,000	\$0	\$1,000,000
2017-18	0	1,000,000	0	1,000,000
2016-17	0	1,000,000	0	1,000,000
2015-16	0	1,000,000	0	1,000,000
2014-15	0	1,000,000	0	1,000,000
2013-14	0	1,000,000	0	1,000,000
2012-13	0	1,000,000	0	1,000,000
2011-12	0	1,000,000	0	1,000,000
2010-11	0	0	2,756,400	2,756,400
2009-10	0	0	5,740,730	5,740,730
2008-09	2,616,000	667,000	8,202,000	11,485,000
2007-08	1,273,500	2,866,960	6,294,000	10,434,460
2006-07	783,000	2,183,500	5,164,109	8,130,609
2005-06	730,000	0	3,874,995	4,604,995
1993-2005	1,296,365	3,063,735	7,860,000	13,220,090

Note: Public Act 097-0607 eliminated the annual stipend for Illinois Master Certificate holders effective July 1, 2011.

Source: National Board for Professional Teaching Standards.

SPECIAL EDUCATION SERVICES

Students with Disabilities Receiving Special Education Services Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Disability Category	2015-16	2016-17	2017-18	2018-19	2019-20
Autism	23,252	24,503	25,754	27,131	28,473
Cognitive Disability (MR)	17,012	16,341	15,715	15,252	14,987
Deaf-Blind	27	24	28	28	30
Deafness	575	544	545	561	550
Developmental Delay	35,859	36,649	37,586	38,814	39,820
Emotional Disability	19,270	18,692	18,440	18,294	18,434
Hearing Impairment	3,091	2,994	2,876	2,796	2,683
Multiple Disabilities	2,735	2,829	2,856	2,916	2,992
Other Health Impairment	34,759	35,685	37,135	38,409	39,725
Orthopedic Impairment	1,312	1,225	1,124	1,025	949
Specific Learning Disability	103,606	102,335	101,388	100,659	100,458
Speech/Language	53,486	50,579	49,917	50,384	49,610
Traumatic Brain Injury	699	682	661	633	610
Visual Impairment	1,107	1,086	1,041	1,058	1,035
Total	296,790	294,168	295,066	297,960	300,356

Source: I-Star and Student Information System.

Students with Disabilities by Gender Ages 3-21 Unduplicated Count (105 ILCS 5/2-3.11)

Gender	2015-16	2016-17	2017-18	2018-19	2019-20
Male	198,143	196,017	196,273	197,827	198,889
Female	98,647	98,151	98,793	100,133	101,467
Total	296,790	294,168	295,066	297,960	300,356

Source: I-Star and Student Information System.

Students with Disabilities by Race/Ethnic Group
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Race/Ethnicity Groups	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian or Alaska Native	1,554	1,109	849	823	792
Asian	6,857	7,162	7,545	7,798	8,113
Black or African American	61,485	59,365	58,508	58,108	58,713
Hispanic or Latino	65,965	73,668	75,748	78,284	79,823
Native Hawaiian or Other Pacific Islander	390	258	256	258	264
Two or More Races	10,269	10,676	11,148	12,067	11,949
White	150,270	141,930	141,012	140,622	140,702
Total	296,790	294,168	295,066	297,960	300,356

Source: I-Star and Student Information System.

Students with Disabilities by Age
Unduplicated Count
(105 ILCS 5/2-3.11)

Age	2015-16	2016-17	2017-18	2018-19	2019-20
3	9,575	8,929	9,043	9,381	9,439
4	13,076	13,113	12,591	13,245	12,903
5	15,228	15,225	15,503	15,420	15,604
6	16,651	16,664	16,811	17,457	17,231
7	18,817	18,689	18,479	18,822	19,330
8	20,727	20,233	20,263	20,295	20,689
9	21,415	21,565	21,413	21,389	21,530
10	21,542	21,544	21,947	21,858	21,910
11	21,660	21,251	21,687	22,178	22,034
12	21,077	21,335	21,265	21,631	22,151
13	20,802	20,825	21,428	21,367	21,597
14	20,725	20,324	20,605	21,212	21,091
15	20,659	20,383	20,066	20,387	21,060
16	19,905	20,060	19,869	19,608	19,973
17	18,896	18,443	18,667	18,499	18,454
18	9,634	9,415	9,333	9,119	9,042
19	3,120	2,945	3,027	2,945	2,935
20	1,874	1,824	1,733	1,826	1,939
21	1,407	1,401	1,336	1,321	1,444
Total	296,790	294,168	295,066	297,960	300,356

Source: I-Star and Student Information System.

Students with Disabilities Exiting School
Ages 14-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Reason for Exiting School	2015-16	2016-17	2017-18	2018-19	2019-20
Certificate of Completion	202	814	306	386	294
Died	76	84	55	62	62
Dropped Out of School	2,872	2,650	2,775	2,570	1,610
High School Diploma	13,484	11,364	15,916	15,458	15,784
Moved, Continuing School	8,747	7,358	7,540	6,082	4,467
Reached Maximum Age	655	567	354	306	365
Returned to Regular Education	2,334	3,012	1,606	1,734	1,747
Total	28,370	25,849	28,552	26,598	24,848

Source: I-Star and Student Information System.

Students with Disabilities by Primary Language
Ages 3-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Primary Language	2015-16	2016-17	2017-18	2018-19	2019-20
American Sign Language	37	110	97	99	105
Arabic	730	2,005	2,164	2,301	2,407
Assyrian	124	294	272	295	304
Cambodian	28	64	66	68	70
Cantonese (Chinese)	184	260	224	238	224
Croatian	8	21	28	34	35
English	257,986	228,274	201,585	201,257	203,198
French	73	221	231	256	279
German	23	69	68	77	81
Greek	74	241	216	224	231
Gujarati	146	368	395	420	430
Hindi	75	242	306	341	372
Hindustani	0	0	0	0	0
Italian	48	164	147	148	143
Japanese	43	81	70	90	88
Kashmiri	0	0	0	0	0
Korean	105	250	255	265	273
Lao	19	80	78	77	84
Lithuanian	42	123	130	136	140
Mandarin (Chinese)	114	307	350	382	395
Others	1,294	3,178	35,197	32,362	31,377
Filipino	257	798	768	808	813
Polish	941	1,969	1,940	2,002	1,993
Romanian	93	188	199	218	226
Russian	167	409	433	462	469
Spanish	33,592	53,098	48,469	50,526	51,414
Urdu	403	988	1,031	1,086	1,140
Vietnamese	184	366	347	340	363
Total	296,790	294,168	295,066	294,512	296,654

Source: I-Star and Student Information System.

**Students with Disabilities Receiving Related and Other
Special Education Services
Ages 3-21 Duplicated Count
(105 ILCS 5/2-3.11)**

Related and Other Services	2015-16	2016-17	2017-18	2018-19	2019-20
Acquisition of Daily Living Skills	866	842	740	635	601
Adapted Driver Education	10	25	30	5	8
Adapted Physical Education	6,453	6,511	6,338	6,248	6,129
Aide - Class	44,227	43,556	38,325	37,967	37,451
Aide - Individual Student	16,724	17,431	8,918	9,108	9,096
Art Therapy	186	168	170	153	125
Assistive Device	15,952	15,255	2,644	11,639	12,683
Audiology	3,542	3,271	2,650	2,644	2,549
Behavioral Intervention Plan	17,334	171,488	16,134	18,215	19,185
Brailist/Reader	92	81	80	76	75
Career and Technical Education	1,268	1,234	1,019	879	712
Competitive Employment	149	130	82	59	38
Consultant Services	2,066	1,910	1,993	2,128	1,997
Counseling Services	13,291	13,944	13,890	14,517	15,489
Interagency Linkages	780	683	650	618	567
Interpreter Services	907	824	634	731	662
Music Therapy	262	391	328	273	248
Occupational Therapy	51,059	52,235	46,892	54,988	57,573
Orientation and Mobility	772	764	698	773	769
Other Related Services	3,671	3,337	2,915	3,089	3,216
Outdoor Education	33	44	48	53	134
Parent Counseling	226	254	195	189	145
Physical Therapy	13,267	13,324	12,345	13,408	13,474
Psychiatric Services	463	389	329	298	218
Psychological Services	3,190	2,930	1,639	1,590	1,544
Recreation	68	82	107	105	109
School Health Services	15,931	16,206	8,774	14,003	14,297
Social Work Services	83,047	84,870	67,812	87,767	91,137
Speech/Language Services	90,162	92,437	83,751	98,311	101,301
Students reported with no related services	105,045	103,781	144,340	103,788	102,747
Supported Employment	288	374	406	489	460
Supports for Transition to Post-Sec Ed	1,816	1,709	1,637	1,651	1,620
Transition/STEP by Div of Rehab Services	22,987	22,366	3,805	22,503	21,609
Transportation (Special)	63,650	63,209	53,361	54,182	55,888
Travel Training	150	122	113	78	67

Note: This chart states the number of related and other services reported for eligible students by school districts. One student could be reported as receiving up to eight services.

Source: I-Star and Student Information System.

Educational Placement of Children with Disabilities
Ages 3-5 Unduplicated Count
(105 ILCS 5/2-3.11)

Educational Environment	2015-16	2016-17	2017-18	2018-19	2019-20
Early Childhood Program:					
At least 80% of time	n/a	9	n/a	n/a	n/a
Early Childhood Program:					
40% - 79% of time	n/a	1	n/a	n/a	n/a
Early Childhood Program:					
less than 40% of time	n/a	3	n/a	n/a	n/a
Regular Early Childhood Program: At least 10 hours per week and receiving the majority of Spec Ed and related services in the regular Early Childhood Program	13,555	13,999	14,299	16,375	16,607
Regular Early Childhood Program: At least 10 hours per week and receiving the majority of hours of Spec Ed and related services in some other location	8,297	8,439	8,728	8,335	8,390
Regular Early Childhood Program: Less than 10 hours per week and receiving the majority of hours of Spec Ed and related services in the regular Early Childhood Program	831	901	837	678	628
Regular Early Childhood Program: Less than 10 hours per week and receiving the majority of hours of Spec Ed and related services in some other location	1,409	1,281	1,318	1,166	1,051
Separate Class	9,943	9,325	8,221	7,859	7,774
Separate School	728	632	1,034	1,073	955
Residential Facility	15	14	7	6	7
Home	93	102	110	92	89
Service Provider Location	3,008	2,561	2,583	2,462	2,445
Total Ages 3-5	37,879	37,267	37,137	38,046	37,946

Source: I-Star and Student Information System.

Educational Placement of Children with Disabilities
Ages 6-21 Unduplicated Count
(105 ILCS 5/2-3.11)

Educational Environment	2015-16	2016-17	2017-18	2018-19	2019-20
Inside Regular Class 80% or more of day	136,311	134,901	135,483	137,214	138,298
Inside Regular Class 40-79% of day	67,881	67,932	68,147	68,132	68,974
Inside Regular Class less than 40% of day	34,415	34,530	34,103	33,927	33,916
Separate School	14,615	14,738	15,449	15,992	16,622
Residential Facility	1,027	888	488	505	497
Homebound/Hospital	405	384	396	387	406
Correctional Facilities/ Detention Programs	167	84	17	8	8
Parentally Placed in Private Schools	4,090	3,442	3,846	3,749	3,689
Total Ages 6-21	258,911	256,899	257,929	259,914	262,410

Source: I-Star and Student Information System.

Teachers Employed to Provide Special Education Services
Full-Time Equivalents
(105 ILCS 5/2-3.11)

	2015-16	2016-17	2017-18	2018-19	2019-20
Teachers for Ages 3-5 (Highly Qualified)	1,346.9	1,342.8	1,646.5	1,581.1	1,792.8
Teachers for Ages 3-5 (Not Highly Qualified)	6.3	6.6	1.0	0	0
Teachers for Ages 6-21 (Highly Qualified)	21,630.0	18,059.0	21,948.2	21,842.2	22,843.5
Teachers for Ages 6-21 (Not Highly Qualified)	344.7	210.9	44.7	15.0	17
Total Special Education Teachers	23,327.9	19,619.2	23,640.4	23,438.3	24,653.3

Source: I-Star and Student Information System.

Paraprofessionals Employed to Provide Special Education Services
Full-Time Equivalents
(105 ILCS 5/2-3.11)

	2015-16	2016-17	2017-18	2018-19	2019-20
Paraprofessionals for Ages 3-5 (Highly Qualified)	5,351.8	4,720.8	3,580.3	3,492.7	3,535.3
Paraprofessionals for Ages 3-5 (Not Highly Qualified)	566.8	519.7	1.0	0	0.3
Paraprofessionals for Ages 6-21 (Highly Qualified)	23,986.3	23,728.3	28,493.4	28,346.4	29,727.1
Paraprofessionals for Ages 6-21 (Not Highly Qualified)	3,565.6	3,730.8	48.9	4.9	18.9
Total Special Education Paraprofessionals	33,470.5	32,699.6	32,123.6	31,844	33,281.6

Source: I-Star and Student Information System.

Special Education and Related Services Personnel
Full-Time Equivalents
(105 ILCS 5/2-3.11)

	2015-16	2016-17	2017-18	2018-19	2019-20
Audiologists	30.8	31.6	39.2	39.3	40.6
Counselors & Rehabilitation Counselors	973.9	374.8	467.8	547.9	641
Interpreters	213.9	202.7	227.9	215.4	246.5
Medical/Nursing Service Staff	548.0	413.4	620.0	497	555.8
Occupational Therapists	955.6	894.2	1,000.2	1,001.4	1,009.4
Orientation & Mobility Specialists	20.7	19.1	18.6	20.1	24.2
Physical Education Teachers/ Therapeutic Recreation Specialists	215.6	206.3	206.2	192.5	213.2
Physical Therapists	331.0	308.3	321.0	314.3	319.3
Psychologists	2,128.6	1,900.6	2,066.2	2,008.1	2,050.3
Social Workers	3,202.4	2,911.3	3,261.6	3,313.2	3,496.8
Speech-Language Pathologists	3,957.8	3,635.8	3,943.7	3,929.1	4,068.5
Total Related Services Personnel	12,578.3	10,898.1	12,172.6	12,078.3	12,665.6

Source: I-Star and Student Information System.

**2019-20 Counts of Due Process Cases
(105 ILCS 5/14-8.02d)**

Due Process Complaints	Total
Total Number of due process complaints filed	213
Resolution Meetings	18
Written settlement agreements reached through resolution meetings	3
Hearings fully adjudicated	2
Decisions within timeline (include expedited)	1
Decisions within extended timeline	1
Due process complaints pending	51
Due process complaints withdrawn or dismissed (including resolved without a hearing)	160

Expedited Due Process Complaints (Related to Disciplinary Decision)	Total
Total Number of expedited due process complaints filed	10
Expedited resolution meetings	1
Expedited written settlement agreements	1
Expedited hearings fully adjudicated	1
Change of placement ordered	0
Expedited due process complaints pending	0
Expedited due process complaints withdrawn or dismissed	9

Disability	2019-20
Other Health Impairment	59
Autism	58
Specific Learning Disabilities	44
Unknown/None	28
Emotional Disability	35
Developmental Delay	8
Intellectual Disability	19
Speech/Language Impairment	12
Multiple Disabilities	4
Hearing Impairment	4
Orthopedic Impairment	3
Visual Impairment	2
Traumatic Brain Injury	0

<u>Issue</u>	<u>Specific Issue</u>	<u>Count</u>
Education Placement	Placement Determination	116
Educational Services/IEP	FAPE	50
Educational Services/IEP	Sufficiency of Instructional Services Offered	42
Evaluation of Students for Sp. Ed. Services	Independent Educational Evaluation	34
Reimbursement	Placement of Children by Parents when FAPE is an Issue	23
Procedural Safeguards	Parent Participation (examine records, meetings, placement decisions)	20
Educational Services/IEP	Sufficiency of Related Services Offered	17
Eligibility of Students for Sp. Ed. Services	Disagreement over Eligibility	17
Educational Services/IEP	IEP Implementation-Spec Ed Services/Program	13
Educational Services/IEP	Behavioral Intervention Policies and Procedures	10
Evaluation of Students for Sp. Ed. Services	Reevaluations (General, Who Can Request, Timelines)	10
Education Placement	LRE Requirements	9
Evaluation of Students for Sp. Ed. Services	Child Find	9
Educational Services/IEP	IEP Implementation- Related Services/Programs	9
Discipline Procedures	Suspension/Expulsion (Including in-School and Bus), Manifestation Determination, Weapons	8
Discipline Procedures	Discipline Appeal	6
Educational Services/IEP	Transportation	6
Related Services	Speech Language Pathology	5
Educational Services/IEP	IEP Implementation-Support from School Personnel	5
Evaluation of Students for Sp. Ed. Services	Initial Evaluations (General, Who Can Request)	4

Educational Services/IEP	IEP Review and Revisions	3
Educational Services/IEP	Transition Services - Content of IEP	3
Evaluation of Students for Sp. Ed. Services	Referral/Evaluation Procedures (Date of Referral, District Procedures and Response, Timelines, Notice, Nondiscriminatory Testing, Report)	2
Procedural Safeguards	Notification (prior notice, content of notice understandable language)	2
Related Services	Occupational Therapy	2
Related Services	Physical Therapy	2
Educational Services/IEP	Initial IEP- Provisions of Services	2
Educational Services/IEP	IEP Implementation-Accommodations/Modifications	2
Educational Services/IEP	Extended School Year Services	2
Educational Services/IEP	Content of IEP (PLAAFP, Goals, Reporting on Goals, Statement of Services, Participation, Assessment, Services Dates)	2
Discipline Procedures	Change in Placement Due to Disciplinary Removals	1
Educational Services/IEP	Assistive Technology/Equipment	1
Other	District Policies and Procedures	1
Educational Services/IEP	IEP Implementation-Assistive Technology/Equipment	1
Discipline Procedures	Protection for Students Not Yet Eligible	1
Records	Opportunity For a Hearing	1
Procedural Safeguards	Notice of Explanation of Procedural Safeguards	1

Evaluation of Students for Sp. Ed. Services	SLD - Determination Requirements (Standards, Progress, Exclusionary Factors, Lack of Instruction, Timeline Exemptions)	1
Related Services	Social Work	1
Educational Services/IEP	Supplementary Aids - Definition	1
Educational Services/IEP	Vocational Services	1

Source: Special Education Monitoring System.

Mandated Categorical Grants Rate Analysis
(105 ILCS 5/2-3.104)

Program	Reimbursement Rate (amount)	School Code Reference	Last Rate Change to School Code
Illinois Free Lunch/ Breakfast	\$0.15 per meal	105 ILCS 125	PA76-875 Effective August 1969
Regular Ed - Orphanage	1.2 weighted per capita multiplied by reported ADA. Demonstrated actual costs above weighted formula are reimbursed to 100%. Separate summer claim reimbursed at actual cost.	105 ILCS 5/18-3	PA95-0793 Effective August 2009
Special Ed - Funding for Children Requiring Sp Ed	Funds distributed at 85% based on ADA and 15% on poverty as used in the most recent GSA claim for each district.	105 ILCS 5/14-7.02(b)	PA95-0705 Effective January 2008 PA 100-0465 Repealed August 2017
Special Ed - Orphanage	Actual cost for education and transportation	105 ILCS 5/14-7.03	PA79-797 Effective July 1973
Special Ed - Personnel Reimbursement	\$9,000 per certified full-time worker; \$3,500 per noncertified worker.	105 ILCS 5/14-13.01(c)	PA95-707 Effective January 2008 PA 100-0465 Repealed August 2017
Special Ed - Private Tuition	Actual tuition cost paid less 2 district per capita tuition amounts.	105 ILCS 5/14-7.02	PA80-1405 Effective August 1978
Special Ed - Summer School	Weighted ADA multiplied by GSA amount per ADA.	105 ILCS 5/18-4.3	PA79-1350 Effective August 1976 PA 100-0465 Repealed August 2017
Special Ed - Transportation	80% of allowable cost	105 ILCS 5/14-13.01(b)	Laws of 1965 Effective July 1965
Vocational Ed Transportation	80% of allowable cost	105 ILCS 5/29-5	Laws of 1961 Effective March 1965
Regular Ed Transportation	Actual costs less EAV qualifying amount for eligible students (min \$16 per student).	105 ILCS 5/29-5	Laws of 1961 Effective March 1965

Notes:

- ADA: Average Daily Attendance
- GSA: General State Aid
- EAV: Equalized Assessed Valuation

Teachers' Retirement Systems

The purpose of these funds is to pay the statutorily required state share of the actuarial liability of the Teachers' Retirement System, including the Teachers' Retirement Insurance Program, and to subsidize the Chicago Teachers' Pension Fund (Public Act 88-593).

These funds are appropriated directly to the Teachers' Retirement System and the Chicago Teachers' Pension Fund. The following represent historical appropriation amounts:

Fiscal Year	Non-Chicago System*	Chicago System	Total Appropriations
2020	\$4,945,736,256	\$257,349,000	\$5,203,085,256
2019	\$4,591,440,070	\$238,869,000	\$4,830,309,070
2018	\$4,209,483,859	\$11,692,000	\$4,221,175,859
2017	\$4,096,286,351	\$12,186,000	\$4,108,472,351
2016	\$3,850,960,455	\$12,105,000	\$3,863,065,455
2015	\$3,513,861,000	\$62,145,000	\$3,576,006,000
2014	\$3,529,008,000	\$11,903,000	\$3,540,911,000
2013	\$2,790,161,000	\$10,931,000	\$2,801,092,000
2012	\$2,494,094,000	\$10,449,000	\$2,504,543,000
2011	\$255,953,000	\$42,971,400	\$298,924,400
2010	\$913,868,667	\$37,551,400	\$951,420,067

Note: *Teachers' Retirement Insurance Program (below) included in the above Non-Chicago System totals for the following fiscal years.

Teachers' Retirement Insurance Program*

2020	\$132,158,560
2019	\$125,261,961
2018	\$114,167,713
2017	\$109,703,000
2016	\$108,258,261
2015	\$100,983,000
2014	\$90,430,000
2013	\$86,683,000
2012	\$87,622,000
2011	\$85,953,000
2010	\$79,007,000

Notes: In FY 2018, the Chicago System also received \$221.3 million from ISBE's FY 2018 Evidence-Based Funding appropriation, which is not reflected above.

Amounts and percentages may not sum to totals due to rounding.

Source: Appropriations for FY 2010 through FY 2020 are from the Illinois Office of the Comptroller.



Illinois State Board of Education

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